2022 CAMPUS MASTER PLAN RESTART
(2020 CAMPUS MASTER PLAN)

SPACE UTILIZATION

**The University of Arizona**

Workshop Takeaways
Instructional and Student Success

- Utilization profiles are dynamic and still settling

- Reminder to consider edge campus and off-campus resources

- Look at opportunities to repurpose and consolidate space

- Space is becoming more flexible post-pandemic

- Think about campus life space as connected with instructional and student success

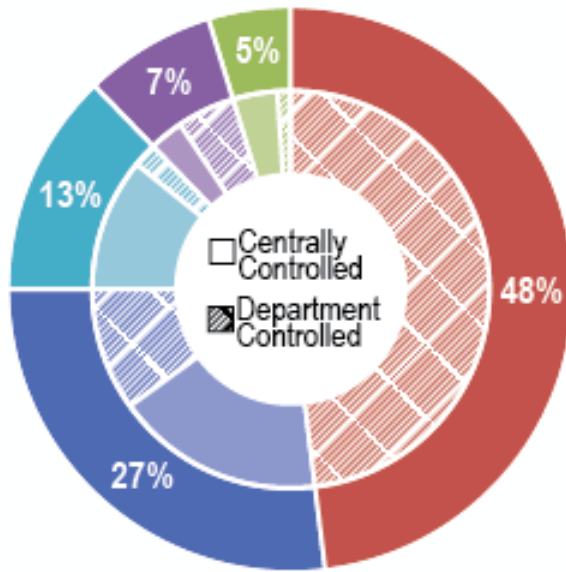- Improve safety and security in campus movement between instructional resources

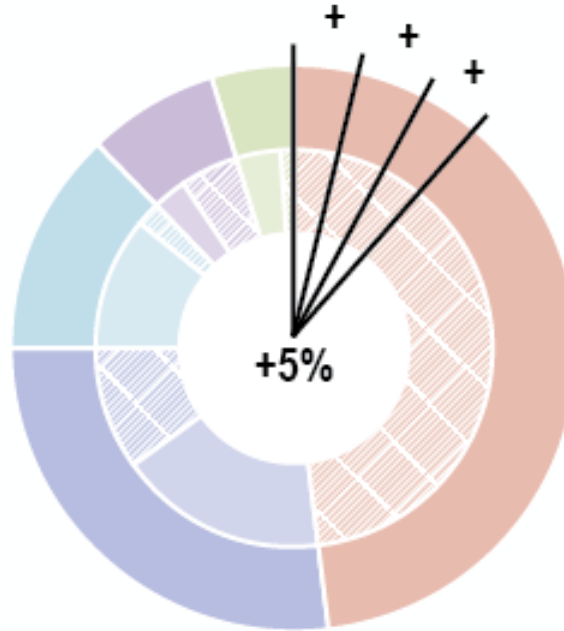# Instructional Space

CAMPUS LOCATIONS
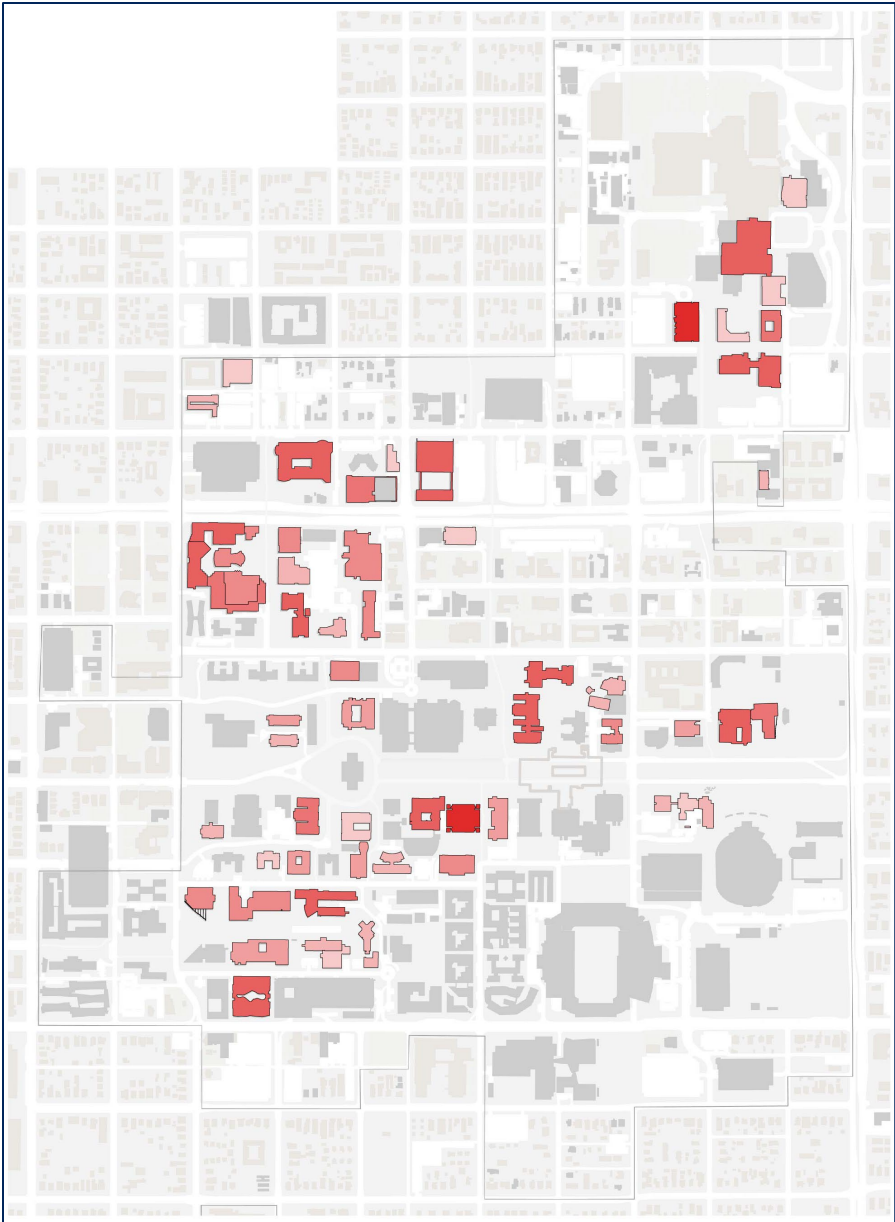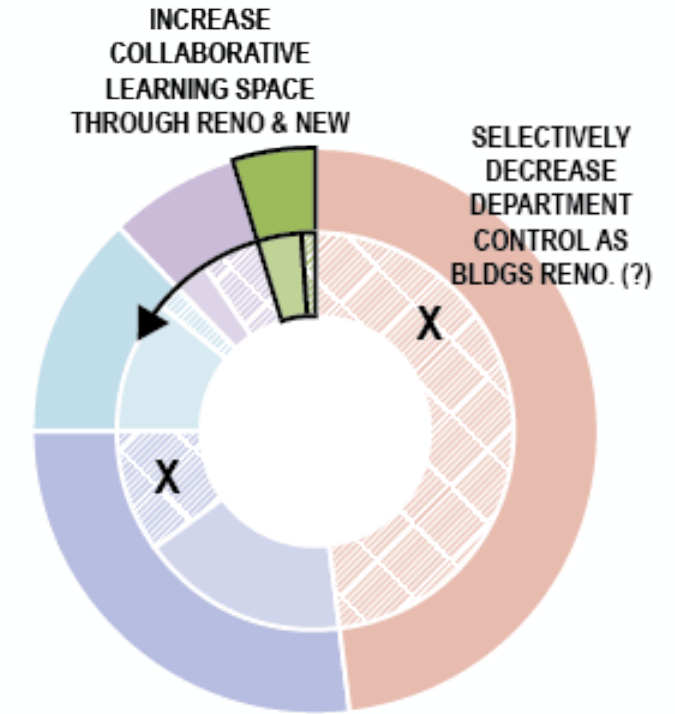
Instructional Space

WHERE WE LEFT OFF...

EXISTING
742,000 SF

Space Type	C-C	D-C
Class Labs	1,750 sf	333,000 sf
Classrooms	125,825 sf	73,500 sf
Lecture Halls	80,300 sf	15,500 sf
Seminar	19,500 sf	34,500 sf
Collaborative	29,000 sf	6,300 sf

PLANNED
780,500 SF

Under development projects that may impact
• Chemistry Renovations **(+25,500 SF)**
• Student Success District **(+7,500 SF)**
• Center for Integrative Med. **(+5,500 SF)**

FUTURE
SF Tied to Enrollment Scenarios
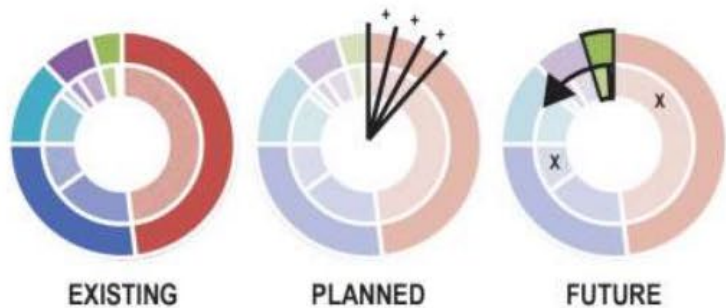
Projections tied to enrollment scenarios

Ⓐ Ⓑ Ⓒ

• Space per FTE to remain static
• Need to validate with Instructional focus group

Instructional Space

WHERE WE LEFT OFF...

EXISTING   PLANNED   FUTURE

WORKSHOP 04 - FOCUS GROUP NOTES

(o) • UA Instructional space committee has identified that the existing space portfolio does not support how faculty want to teach
  • Deficit = active/collaborative teaching environments
  • Surplus = quality and size issues

(o) • UA has transformed more spaces (~35) into collaborative learning environments than what is currently coded into space inventory

(o) • Training faculty to use is critical to culture shift (400 trained to date)

(o) • Need to create UA space standards for typologies (ie what is a collaborative classroom) so that inventory is consistent & accurate

STRATEGIC PLAN ALIGNMENT - EXTRACTS

(+) • New core curriculum & programs that focus on the 4IR - space impact

(o) • Create structure to ensure high-quality gen ed. programs

(o) • Support cutting edge teaching methodologies in all types/formats

(o) • Pair engaging pedagogies with cutting-edge technologies

(+) • Dramatically scale active, collaborative teaching & learning spaces

(+) • Create an Experiential Learning Design Lab (faculty/industry)

(+) • Create a fully accessible, engaging, and empowered campus environment

(o) • Leverage arts and culture assets to advance creativity-based education

(o) • "Personalized, Digital U" (online integration/training for faculty and students)

LEGEND: (+) Increases space or need   (o) Neutral or undetermined   (−) Decreases space or need

Instructional Space

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POTENTIAL RECOMMENDATIONS

- Continue ongoing transformation of existing assets to provide more collaborative spaces

- Explore opportunities to introduce new space types or configurations that do not currently exist on campus (examples could include: large format science labs, multi-disciplinary engineering labs, medium sized open format classrooms, etc.)

- Develop strategy for swing space

- Explore opportunities and funding mechanisms to increase rate at which existing spaces are brought up to date

- Increase visibility of learning on the ground floors and along key exterior connections

- Create new shared space standards for coding

- (continues on next slides)

Key Questions and Topics

INSTRUCTIONAL AND STUDENT SUCCESS

Space Needs

- Consider Space Utilization and Instructional Delivery in the hybrid world and the impacts
- Develop updated Space Utilization profile
- Develop long-term class-lab typologies aligning with programmatic needs
- Assess Student Success long-term needs within the context of recent completed projects

Space Needs

- How does enrollment impact space resources and typologies?
- Do we have unmet class lab needs? When?
- How do we connect with innovation spaces?
- Can location on Campus support improved utilization and student access?

Physical Planning

- Develop and describe characteristics, attributes for integration of instructional spaces into campus
- Identify and Improve underutilized resources
- Use campus plan to support hubs and programmatic intersections
- Align new space with capital planning and/or obsolescence of older space

Discussion Point

- Do you see the campus differently?

- Does the College have any new programs or initiatives that impact the master plan?

Discussion Point

- What sustainability goals do the teaching initiatives currently follow? Are there any considerations for the future?

Thank You!