MASTER PLAN INTRODUCTION

UNIVERSITY OF ARIZONA - SIERRA VISTA

COLLEGE OF APPLIED SCIENCE & TECHNOLOGY (CAST)

AYERS SAINT GROSS INTRODUCTION / APRIL 12, 2022



Agenda

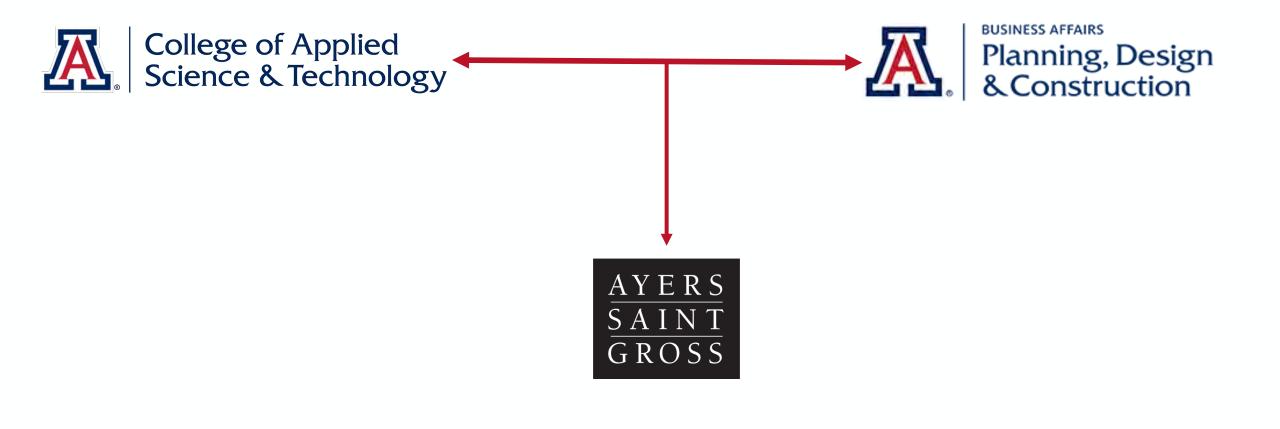
Meeting Objectives

- Team
- Process
- Workshop 01 Recap
- Strategic Plan
- Campus Analysis
- Next Steps

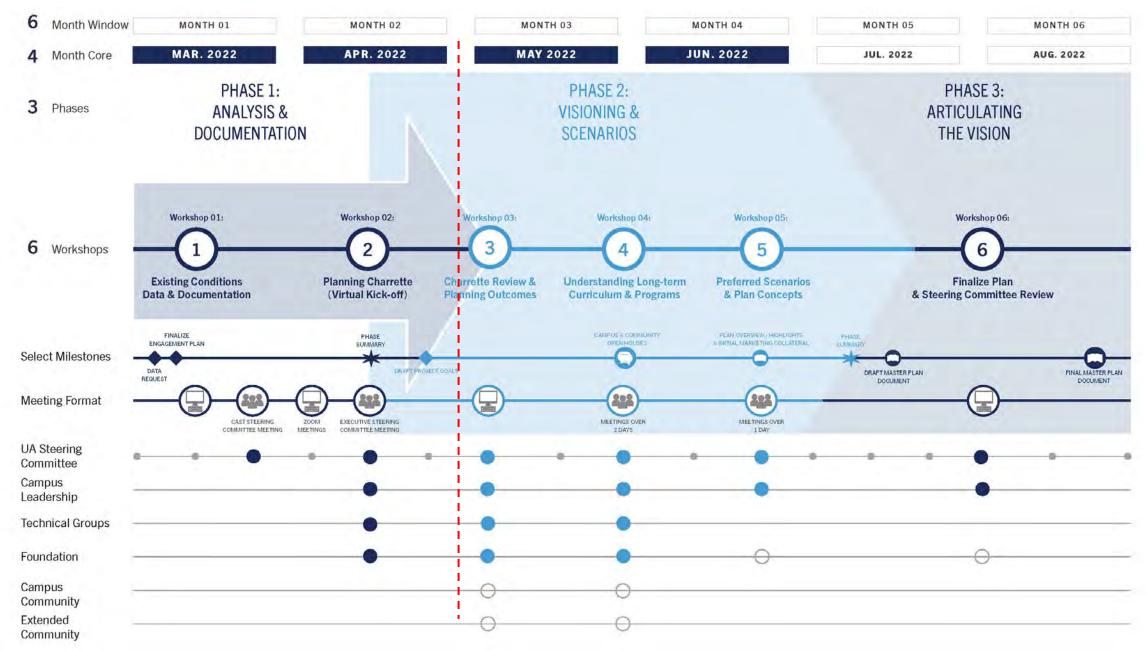
- Introduction, Start Master Planning Process for CAST
- Introductions of Team, Work Group Structure
- Overview of Planning Process
- Review of CAST Strategic Plan
- Aligning Campus Resources to Objectives
- Review High Level Input on Physical Characteristics of CAST and Folklore
- Assess and Discuss Next Steps, Meeting Plans



Process Protocols



Proposed Process Schedule



Focus Group Sessions

Recent Meetings



WORKSHOP 01 - RECAP

Steering Committee

Attendees:

- Victoria Meyer
- Shane Burgess
- Guy Reed
- Carmala Garzione
- Nancy Pollock-Ellwand
- Craig Wilson
- Tom Koch
- John O'Neil
- Paul Wagner
- Linda Denno
- Nic Rae
- Gary Packard
- Jason Denno
- Eric Mapp
- Chuck Smith
- Melody Dugie
- Brian Bates
- Sarah Weiland
- Susan Peter
- Michael Boardman

Previous Meeting Recap:

- Current campus condition & boundary assessment
- Alignment of programs and facilities
- On-campus resources vs off-campus resources
- Strategic Plan initiatives and implications conversation
- Emerging future topics
- Develop models for Research space and describe typologies
- Discuss and develop parameters for community support both allied on-campus and off-campus shared interests
- Advance specifics of mutually beneficial resources and programs with Cochise Community College

Facilities and Operations

Attendees:

- Mike Boardman
- Chuck Smith
- Kory Mccaw
- Brian Bates
- Tony Hebblewaite
- Vincent Natale
- Erik Reinold
- Drew Lutz
- Bruce Overland
- Chris Kopach

Big Takeaways:

- Current projects
 - 10 Yr Capital Plan
 - ADA Upgrades
 - Extension between Building B & C
- Define role of the University South Foundation
 - Consider near-term & long-term role of the foundation
 - Attempt to align the foundation strategic plan with CAST strategic plan
- Robotics to take on a bigger role on the campus
- Access and campus visibility is a big issue on campus
- Develop opportunities for incubator research programs & technologies

Research

Attendees:

- Nic RaeJason Denno
- Eric Mapp
- Paul Wagner
- Mark Van Dyke
- Bryan Carter
- Austin Yamada
- Cody Nichols
- John Grant

Big Takeaways:

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- Hiring more tenure eligible faculty
- UA ARC 501©3 organization by the university; classified works
- Explore research space concepts
 - IoT labs consists of 30 IoT devices
 - Tech courtyards ongoing work
 - Lab spaces
 - Human factors lab
 - digital access labs
 - cloud lab
 - global access
 - 3D/VR/AR/Human Experience
 - Multi-college initiative for digital twinning
- Planning for growth in general in research
- Grants determine the type of research so place needs to be flexible to allow for plug and play

Off-Campus Partners

Attendees:

Susan Pater

- Rick Mueller
- Melany Edwards Barton
- Chuck Potucek
- Ed (Docent)

Big Takeaways:

- Need for Incubator Spaces Opportunities for business, economic development
- Bridging the gap between cyber security and smaller businesses
- Arizona Folklore Preserve
 - Small venue 65 seating capacity
 - 44 weekend sessions a year
 - Intention is to make it a quality venue
 - Budget and marketing constraints
 - Needs an upgrade in technology
- Campus needs a strategy to bring the market and people together
- Partnership between CAST and Other institutions needs to be detailed to advance specific pathways or agreements

Academic Partners

Attendees:

- Verlyn Fick
- Eric Mapp
- Nicol Rae
- Romi Wittman
- Nicole Young Randy
 Norton Craig Wilson
- Linda Denno
- Jacqui Clay
- JD Rottweiler

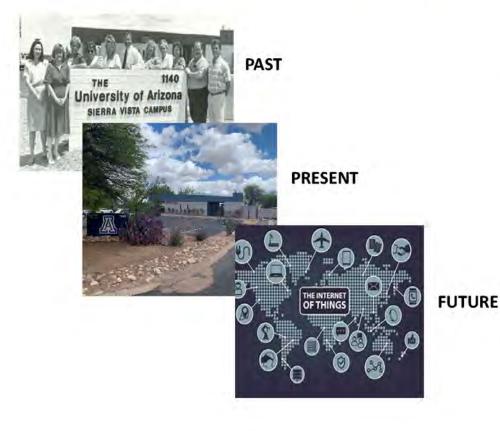
Big Takeaways:

- Continuity of tracks need better planning
- Very strong consensus about shared interests and goals
- Develop and document a full model from high school to Cochise Community College to CAST via programs or other specific resources
- Continuing Ed resources from degree-based programs for clarity
- Gen Ed process and its implications to the potential addition
- Shared facilities Makerspaces/AR/VR labs
- Small businesses can be supported through the Co-op
- Opportunities for employment with workforce accelerator model with Fort Huachuca
- Opportunities with K-12 system in the county
- Better unification of CAST-USF to
- Drop-out accommodation building a sense of community

STRATEGIC PLAN

Dr. Packard's Vision for the Campus

CAST's Five Year Plan: 2021 - 2026



- Mission, Vision, & Values
- Our Flywheel
- Annual Review and Process
- Alignment to UArizona's Strategic Pillars

"...rooted in the best traditions of the past, taught in the context of the present, and continually reexamined in the light of the future needs."

- Lt Gen James E. Briggs, U.S. Air Force Academy's 2nd Superintendent.

Values, Vision, & Mission

VALUES

UArizona Values: Integrity, Compassion, Exploration, Adaptation, Inclusion, Determination

CAST Values: Respect for Human Dignity, Teamwork, Ethical Digital Citizenry, Applied Education For the Work Force, Applied Student-Powered Research, Community Impact

VISION

The Nation's leader in accessible, 21st Century applied science and technology education & research for post-traditional transfer students who will lead our future

MISSION

Work at the convergence of social science and technology to deliver rigorous, 4th Industrial Revolution applied education & research to our region and our world



THE UNIVERSITY OF ARIZONA College of Applied Science & Technology

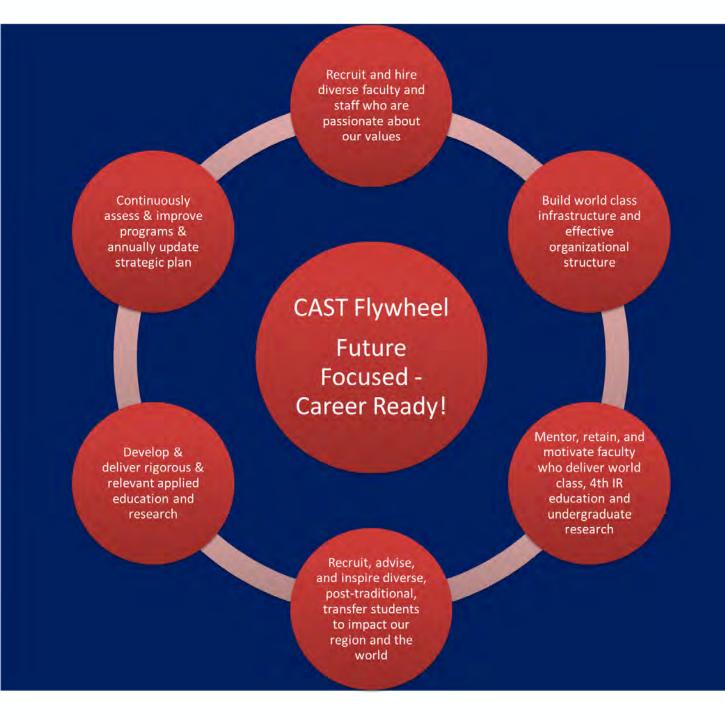
Achieving the Objectives in the Strategic Plan

One of the biggest, and most common, strategic mistakes lies in failing to aggressively and persistently make the most of victories.

Collins, Jim. *Turning the Flywheel* (Good to Great) (p. 6). Harper Business. Kindle Edition.

Desired End State

Develop intellectually fertile ground to infuse the workforce with future thinkers delivering cutting edge breakthroughs in technological, socio-cultural, and training domains.



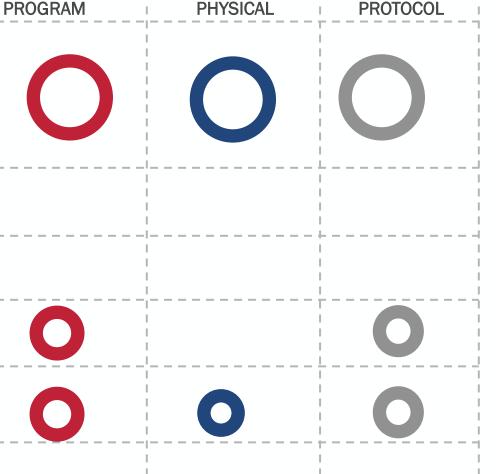
RECRUIT AND HIRE DIVERSE FACULTY AND STAFF WHO ARE PASSIONATE ABOUT OUR VALUES

Hire Faculty and Staff to keep up with growth and diversify

- Increase full time faculty by 50% over first two years, then grow at the pace of student growth in years 3 -5
- Hire staff & administrators to keep up with growth
- Increase Tenure Track Faculty to 25% -30% of permanent faculty lines
- Publish College Promotion, Evaluation, Mentoring, & Onboarding Policy
- Publish College hiring policy and fund hiring outreach to increase diversity and qualifications of applicants in hiring pools

Complete a position review to ensure equity and alignment to mission

Pursue at least two Strategic Priorities Faculty Initiative (SPFI) hires



BUILD WORLD CLASS INFRASTRUCTURE AND EFFECTIVE ORGANIZATIONAL STRUCTURE

Coordinate with the University CFO to establish a distinct accounting line to track legislative allocation to support activity at the Sierra Vista Branch Campus

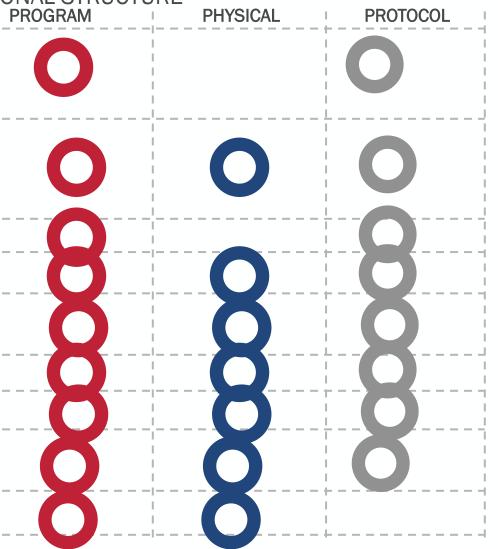
Publish Campus Master Plan in coordination with main campus, University South Foundation, Cochise CC, & the City of Sierra Vista

Review and initiate College org structure for the future

Move facilities management back to the SV Campus Renovate Groth Hall by summer of 2023 to align with 30thAnniversary

Complete construction of new applied research building Renovate Arizona Folklore Preserve to include Digital Humanities Refresh technology infrastructure to keep pace with CAST's innovative online teaching and Virtual Learning Environment

Reinvigorate community and regional partnerships



MENTOR, RETAIN AND MOTIVATE FACULTY WHO DELIVER WORLD CLASS, 4TH IR EDUCATION AND UNDERGRAD RESEARCH

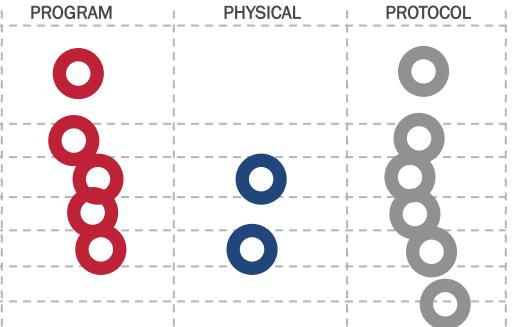
Elevate the work of the DEI Committee to continuously improve our inclusive culture benefiting a diverse faculty and student population

Complete and implement college mentoring program Prepare college on-boarding program for upcoming hiring surge

Update and fund faculty awards process

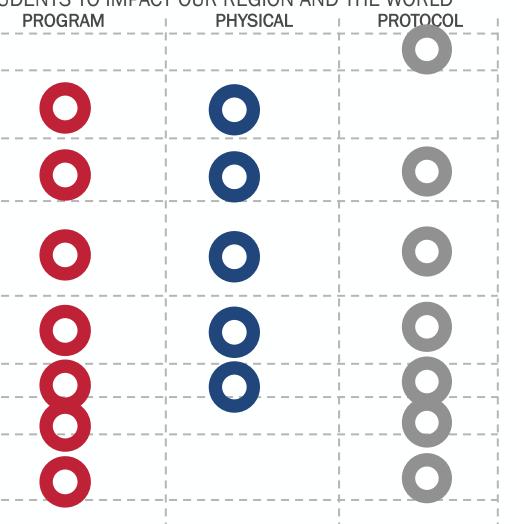
Pursue Endowment for CAST's first named professor

Hire Associate Dean for Applied Research & Development



RECRUIT, ADVISE AND INSPIRE DIVERSE, POST-TRADTITIONAL TRANSFER STUDENTS TO IMPACT OUR REGION AND THE WORLD

Complete MOA with Vice Provost for ODCE Reach 5,000 students (certificates, minors, BAS, PSM) by the end of the five-year plan In-person advisor/recruitment specialist in Sierra Vista, Pima East, Chandler, and Yuma Building on the success of the BashaHigh School/Chandler-Gilbert CC/CAST pipeline in Cyber Ops, pursue similar partnerships in Cyber and other programs throughout AZ Further our partnerships with DoD Community Colleges and Education Grow partnerships with Federal & regional LE agencies Expand student awards and scholarships to increase accessibility Grow partnership with Global Direct & pursue educational partnerships with Mexico



DEVELOP & DELIVER RIGOROUS AND RELEVANT EDUCATION AND RESEARCH THEN ASSESS OUR PROGRESS THROUGH REGULAR PROGRAM REVIEW

Launch 6 – 9 Professional Science Masters Degrees over 5 years

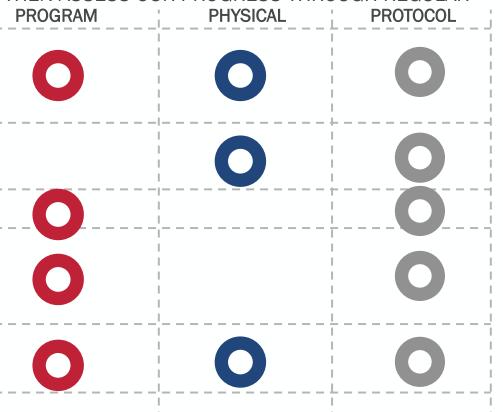
- Start with an educational technology focused degree in Fall of 2022
- Built with stackable Masters Certificates

Establish innovation guidelines and encourage sustainable creativity

Establish & fund College professional development process

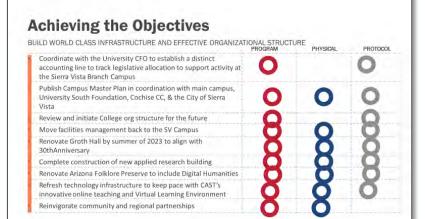
Develop a student-centric (undergrad & grad) applied research portfolio designed to support best practices in education while impacting a 21stcentury world

Solidify our national reputation as a leader in rigorous online & hybrid transfer education for the 21stCentury workforce

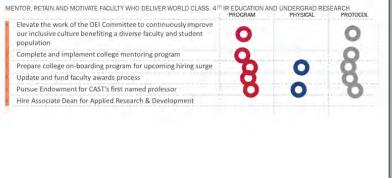


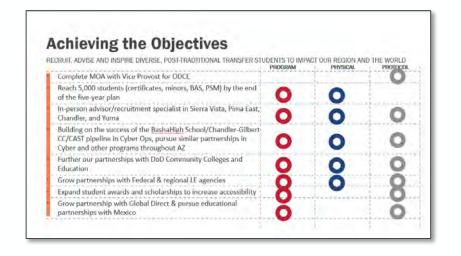


RECRUIT AND HIRE DIVERSE FACULTY AND STAFF WHO ARE PASSIONATE ABOUT OUR VALUES PROTOCOL Hire Faculty and Staff to keep up with growth and diversify · Increase full time faculty by 50% over first two years, then grow at the pace of student growth in years 3 -5 · Hire staff & administrators to keep up with growth Increase Tenure Track Faculty to 25% - 30% of permanent faculty lines Publish College Promotion, Evaluation, Mentoring, & Onboarding Policy Publish College hiring policy and fund hiring outreach to increase diversity and qualifications of applicants in hiring pools Complete a position review to ensure equity and alignment to О О mission Pursue at least two Strategic Priorities Faculty Initiative (SPFI) 0 0 0 hires



Achieving the Objectives





VELOP & DELIVER RIGOROUS AND RELEVANT EDUCATION AND RESEARC OGRAM REVIEW Launch 6 –9 Professional Science Masters Degrees over 5 years	PROGRAM	PHYSICAL	PROTOCOL
Start with an educational technology focused degree in Fall of 2022 Built with stackable Masters Certificates	0	0	0
Establish innovation guidelines and encourage sustainable creativity		0	0
Establish & fund College professional development process	0	1	0
Develop a student-centric (undergrad & grad) applied research portfolio designed to support best practices in education while impacting a 21stcentury world	õ		Õ
Solidify our national reputation as a leader in rigorous online & hybrid transfer education for the 21stCentury workforce	0	0	0

• How do we align these physical needs into the existing or future facilities?



• Can we develop enrollment profiles for each program?

• How do we support instruction & applied research on campus?

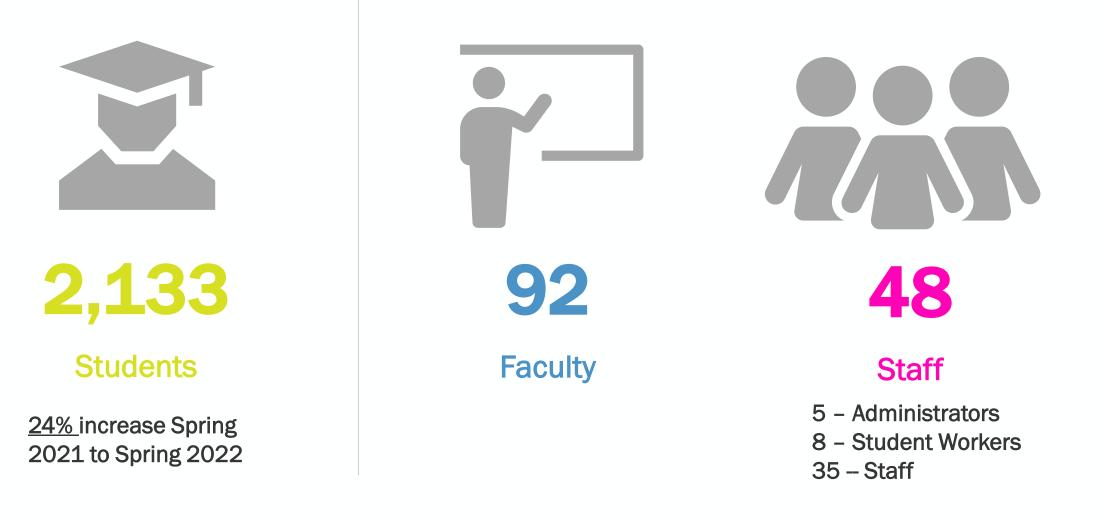
 How do we better support faculty and staff on campus? And online?



CAMPUS ANALYSIS

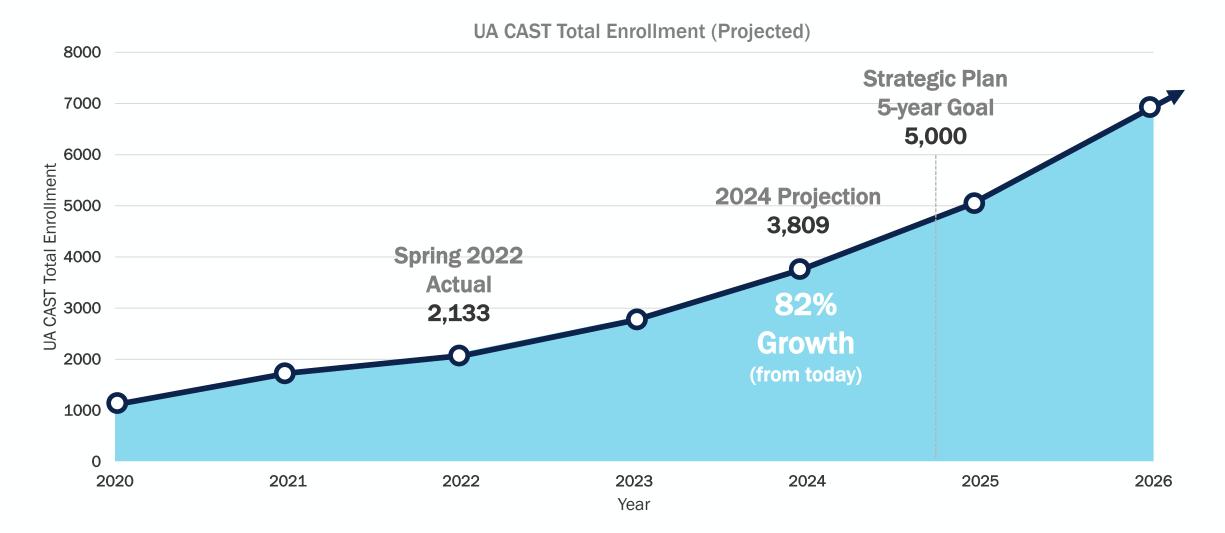
CAST Community (Spring 2022)

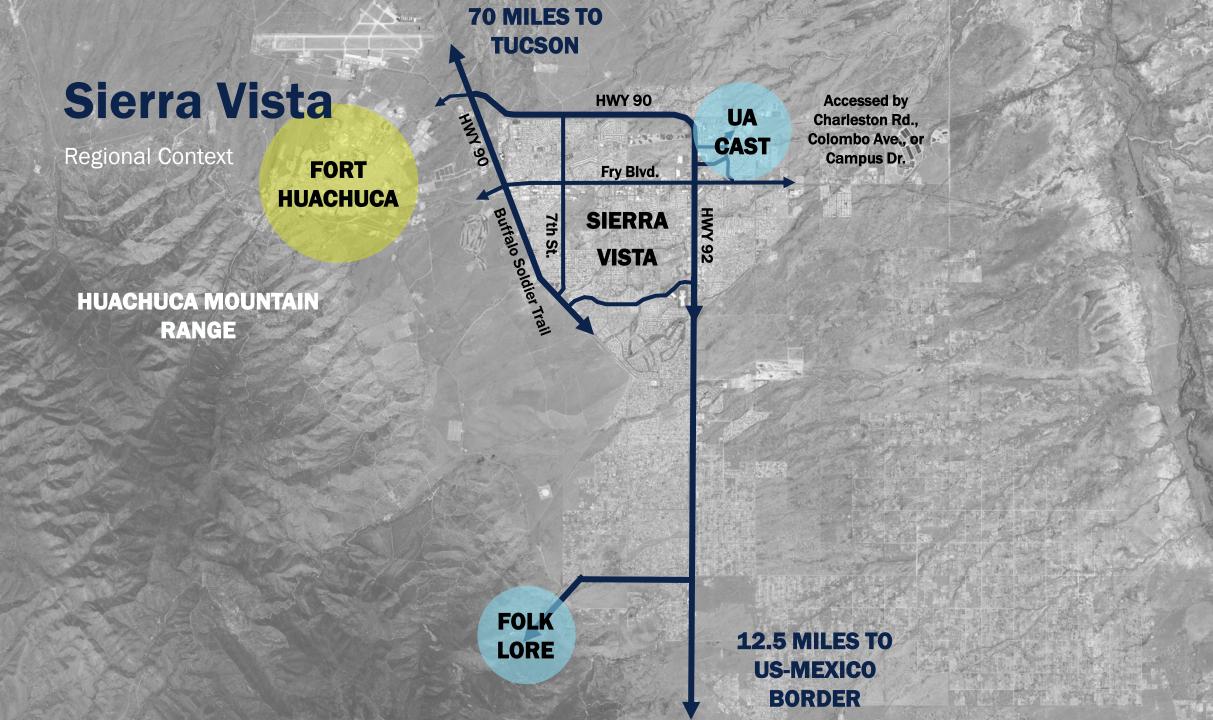
University of Arizona College of Applied Science & Technology



Forecasted Growth

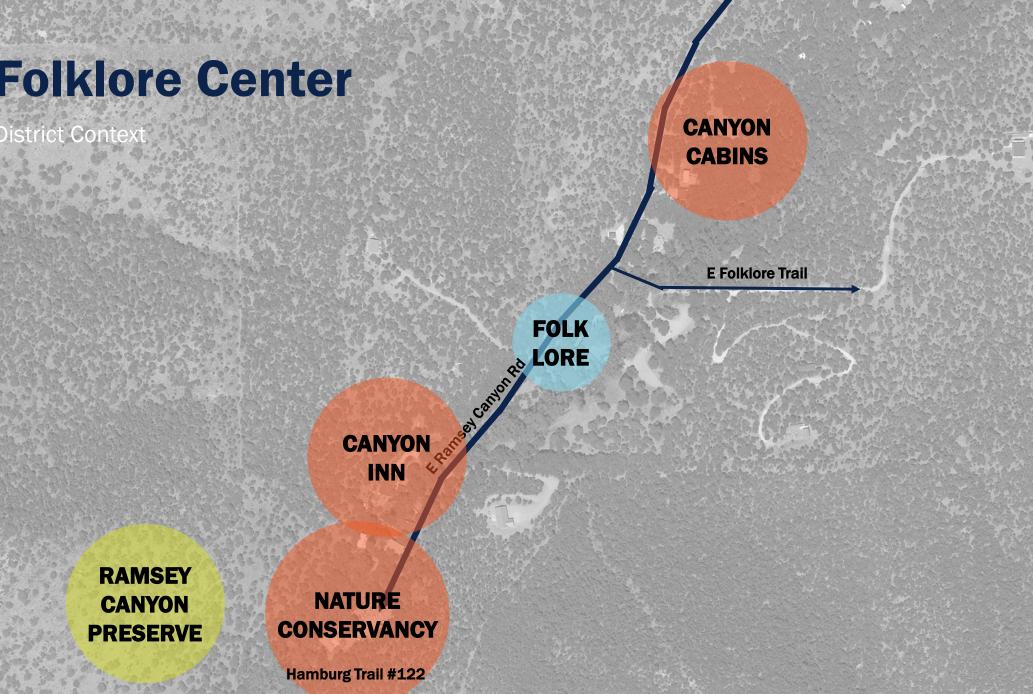
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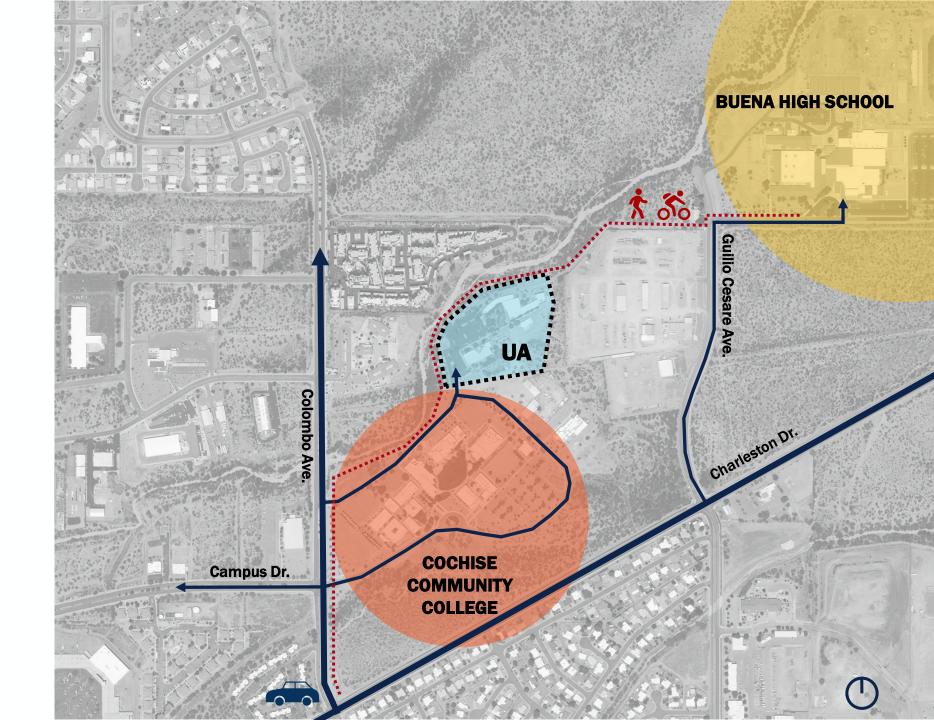
Folklore Center

District Context



Local Context

- Access
- Wayfinding
- Community
- Identity
- Branding

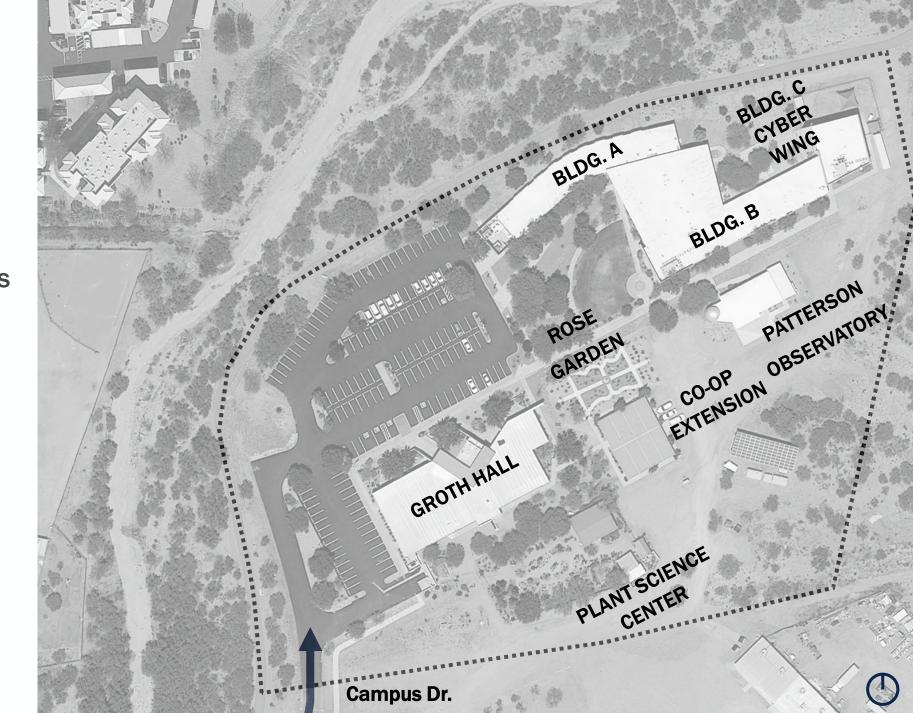


UA CAST CAMPUS

Campus Site*: ~8.25 Acres Facilities*: ~40,000 NSF

- Access
- Campus
- Framework
- Elements
- Service

*Note: Values vary by source

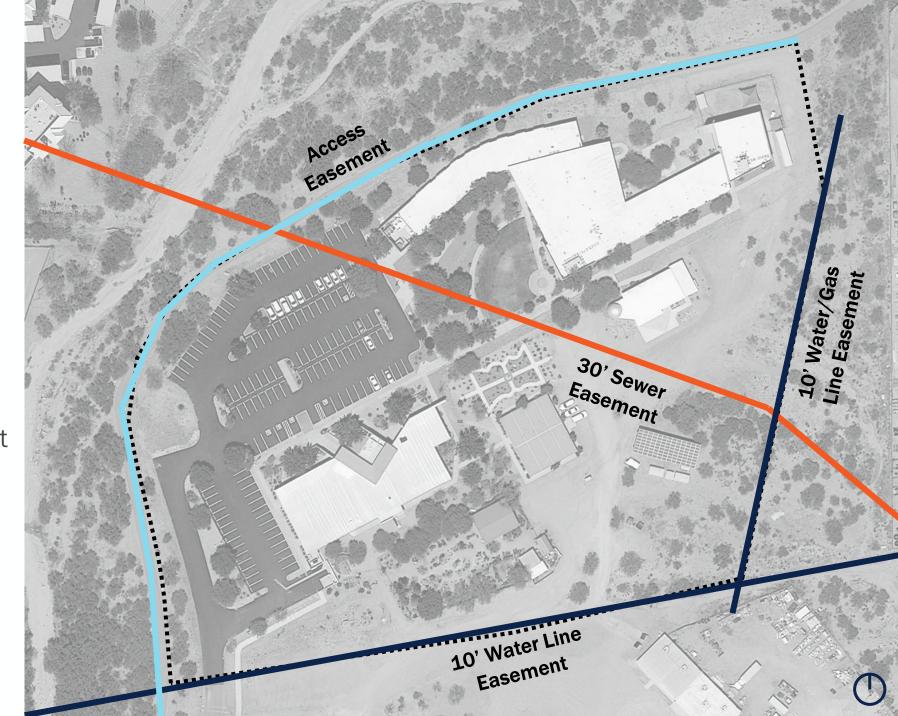


UA CAST EASEMENTS

Campus Site*: ~8.25 Acres Facilities*: ~40,000 NSF

- 30' Sewer Easement
- 10' Water Line Easement
- 10' Water / Gas Line
- Access Easement

*Note: Values vary by source



On-campus Resources & Challenges

Bal-

Groth Hall

BuildingA

Rose Garden

Plant Science

Center

Cooperati

rtensio

Site - level

Byilding C

Building B

Patterson

Observatory

- Access & Identity to campus
- Land boundaries & easements
- Infrastructure planning
- User groups & program alignment
- Community access & supporting community programs
- On-campus user experience
- **On-campus resources**
- Campus character & quality **Building** - level
- Varying building conditions
- Program typologies & space
- AV/IT integration
- Transparency & visibility of programs
- Comprehensive training experiences
- Underutilized space types
- Undetermined future uses
- Sustainability approach

Folklore Center

Ramsey Canyon Ramsey Canyon Nature Preserve

4 Ransel Camon Rd

of y hour

Preserva

Site - level

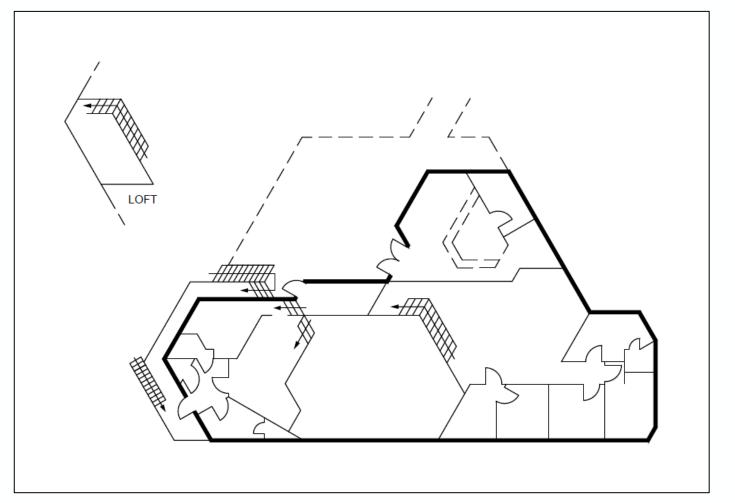
Parking

- Access & Identity to folklore
- Land boundaries
- Infrastructure planning
- User groups & event alignment
- Community access & supporting community programs
- On-campus user accessibility
- Event resources
- Preserve character & quality

Building - level

- Varying building conditions
- Event typologies & space
- AV/IT integration/lighting
- Creatively scheduled
- Undetermined future uses
- Sustainability approach
- FF&E issues
- Site & building ADA issues

Folklore Center





Next Steps

- Consolidate & advance focus group information
- Technical assessment of the campus Ongoing
- Provide progress update to Master Plan Executive Steering

Committee - April 22

THANK YOU!

