# FOCUS GROUP SESSION FACILITIES AND OPERATIONS COMMITTEE

UNIVERSITY OF ARIZONA - SIERRA VISTA

### **COLLEGE OF APPLIED SCIENCE** & TECHNOLOGY (CAST)

AYERS SAINT GROSS INTRODUCTION / APRIL 12, 2022

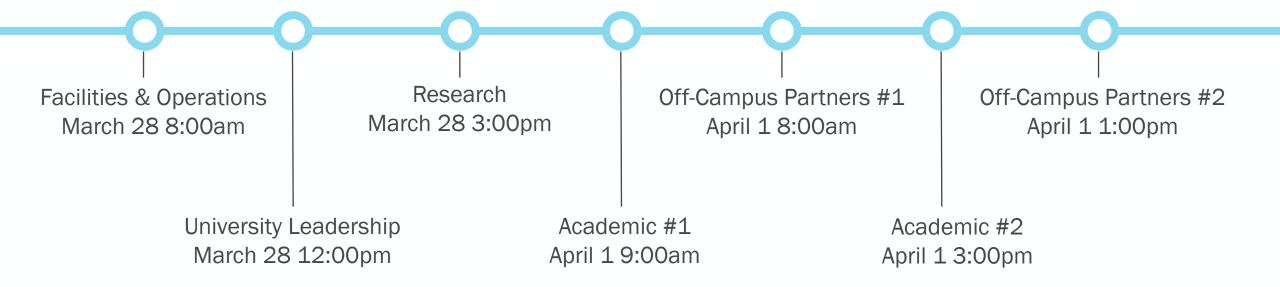


## Agenda

- Campus Context
- Academic, Research & Community Drivers
- Campus Development & Capacity
- Next Steps

## **Focus Group Sessions**

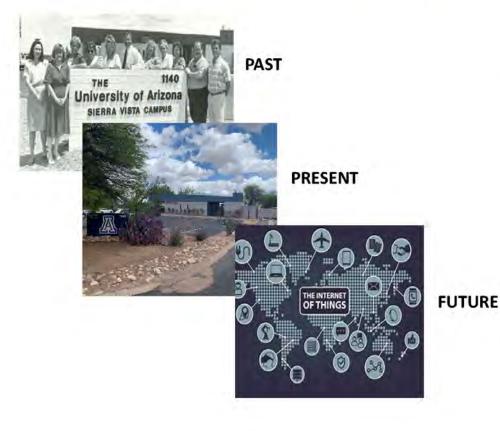
**Previous Meetings** 



# **CAMPUS CONTEXT**

## **Dr. Packard's Vision for the Campus**

### CAST's Five Year Plan: 2021 - 2026



- Mission, Vision, & Values
- Our Flywheel
- Annual Review and Process
- Alignment to UArizona's Strategic Pillars

"...rooted in the best traditions of the past, taught in the context of the present, and continually reexamined in the light of the future needs."

- Lt Gen James E. Briggs, U.S. Air Force Academy's 2<sup>nd</sup> Superintendent.

# Achieving the Objectives in the Strategic Plan

#### Impacting Facilities and Operations

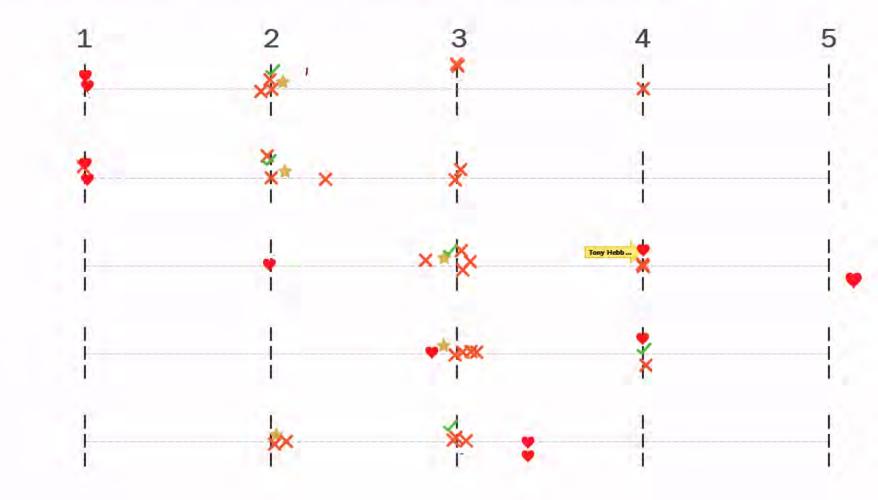
RECRUIT AND HIRE DIVERSE FACULTY AND STAFF WHO ARE PASSIONATE ABOUT OUR VALUES	BUILD WORLD CLASS INFRASTRUCTURE AND EFFECTIVE ORGANIZATIONAL STRUCTURE	MENTOR, RETAIN AND MOTIVATE FACULTY WHO DELIVER WORLD CLASS, 4 <sup>TH</sup> IR EDUCATION AND UNDERGRAD RESEARCH	RECRUIT, ADVISE AND INSPIRE DIVERSE, POST-TRADTITIONAL TRANSFER STUDENTS TO IMPACT OUR REGION AND THE WORLD	DEVELOP & DELIVER RIGOROUS AND RELEVANT EDUCATION AND RESEARCH THEN ASSESS OUR PROGRESS THROUGH REGULAR PROGRAM REVIEW
• Hire Faculty and Staff to keep up with growth and diversify	<ul> <li>Coordinate with the University CFO to establish a distinct accounting line to</li> </ul>	Elevate the work of the DEI Committee     to continuously improve our inclusive	ODCE	<ul> <li>Launch 6 –9 Professional Science Masters Degrees over</li> </ul>
<ul> <li>Increase full time faculty by 50% over first two years, then grow at the pace of student growth in years 3 -5</li> </ul>	track legislative allocation to support activity at the Sierra Vista Branch Campus	<ul> <li>culture benefiting a diverse faculty and student population</li> <li>Complete and implement college</li> </ul>	• Reach 5,000 students (certificates, minors, BAS, PSM) by the end of the five-year plan	<ul> <li>5 years</li> <li>Start with an educational technology focused degree in</li> </ul>
<ul> <li>Hire staff &amp; administrators to keep up with growth</li> <li>Increase Tenure Track Faculty to 25% -</li> </ul>	<ul> <li>Publish Campus Master Plan in coordination with main campus, University South Foundation, Cochise</li> </ul>	mentoring program <ul> <li>Prepare college on-boarding program</li> </ul>	<ul> <li>In-person advisor/recruitment specialist in Sierra Vista, Pima East,</li> </ul>	<ul> <li>Fall of 2022</li> <li>Built with stackable Masters Certificates</li> </ul>
<ul> <li>30% of permanent faculty lines</li> <li>Publish College Promotion, Evaluation,</li> <li>Review ar</li> </ul>	<ul> <li>CC, &amp; the City of Sierra Vista</li> <li>Review and initiate College org structure for the future</li> </ul>	<ul> <li>for upcoming hiring surge</li> <li>Update and fund faculty awards process</li> </ul>	<ul> <li>Chandler, and Yuma</li> <li>Building on the success of the Basha High School/Chandler-Gilbert CC/CAST</li> </ul>	<ul> <li>Establish innovation guidelines and encourage sustainable creativity</li> </ul>
<ul> <li>Publish College hiring policy and fund hiring outreach to increase diversity and qualifications of applicants in</li> </ul>	Move facilities management back to the SV Campus	<ul> <li>Pursue Endowment for CAST's first named professor</li> </ul>	pipeline in Cyber Ops, pursue similar partnerships in Cyber and other programs throughout AZ	Establish & fund College     professional development     process
	• Renovate Groth Hall by summer of 2023 to align with 30thAnniversary	Hire Associate Dean for Applied Research & Development	• Further our partnerships with DoD Community Colleges and Education	<ul> <li>Develop a student-centric (undergrad &amp; grad) applied</li> </ul>
<ul> <li>equity and alignment to mission</li> <li>Pursue at least two Strategic Priorities</li> </ul>	• Complete construction of new applied research building		• Grow partnerships with Federal & regional LE agencies	research portfolio designed to support best practices in
Faculty Initiative (SPFI) hires	• Renovate Arizona Folklore Preserve to include Digital Humanities		<ul> <li>Expand student awards and scholarships to increase accessibility</li> </ul>	education while impacting a 21 <sup>st</sup> century world
	• Refresh technology infrastructure to keep pace with CAST's innovative online teaching and Virtual Learning Environment		<ul> <li>Grow partnership with Global Direct &amp; pursue educational partnerships with Mexico</li> </ul>	<ul> <li>Solidify our national reputation as a leader in rigorous online &amp; hybrid transfer education for the 21<sup>st</sup> century workforce</li> </ul>
1	• Reinvigorate community and regional partnerships			

# **CAMPUS DEVELOPMENT** & CAPACITY

### How do you rate the overall campus in the following categories?

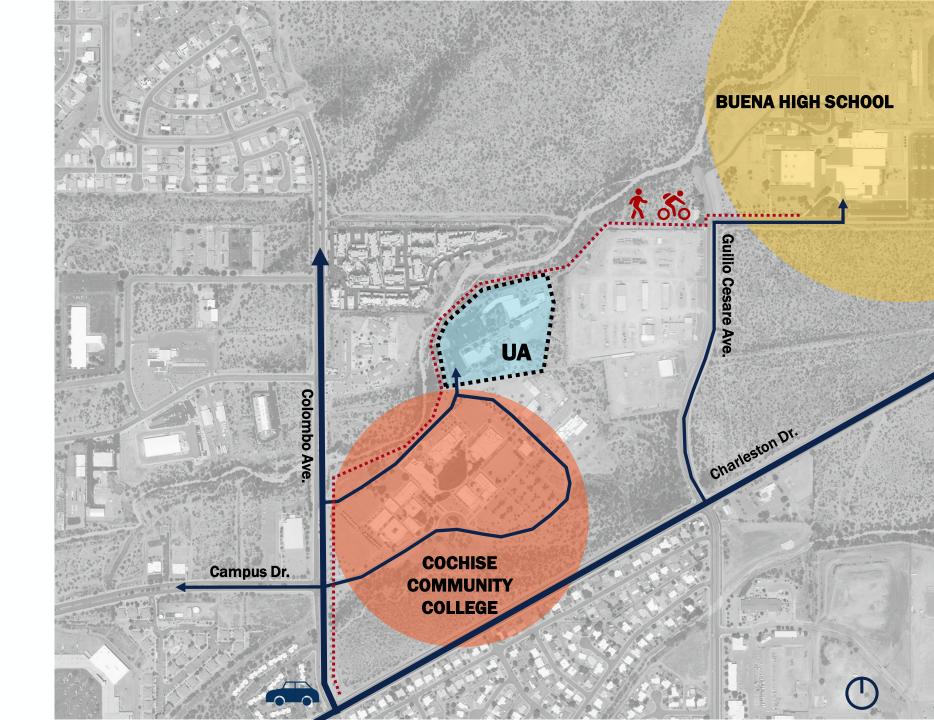
Please use the stamp tool on a scale of 1 to 5 to indicate how well the campus spaces serve the following categories. (5 being the strongest)

- Access
- Branding & Identity
- Functional Adequacy
- Instruction and Research
- Future Program Ready



### **Local Context**

- Access
- Wayfinding
- Community
- Identity
- Branding

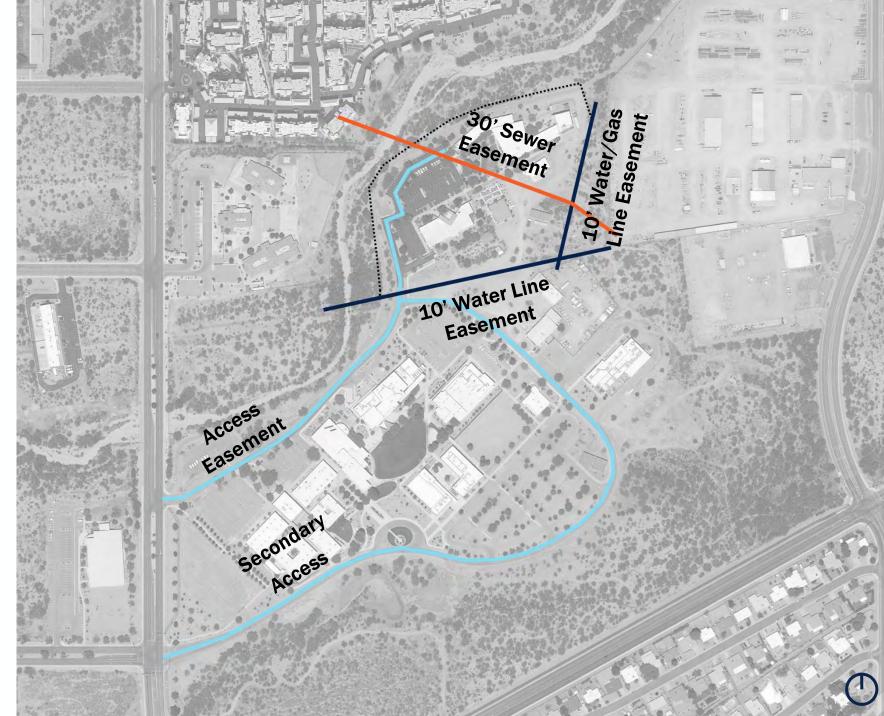


### UA CAST UTILITY EASEMENTS

Campus Site\*: ~8.25 Acres Facilities\*: ~40,000 NSF

- 30' Sewer Easement
- 10' Water Line Easement
- 10' Water / Gas Line
- Access Easement
- Secondary Access

\*Note: Values vary by source

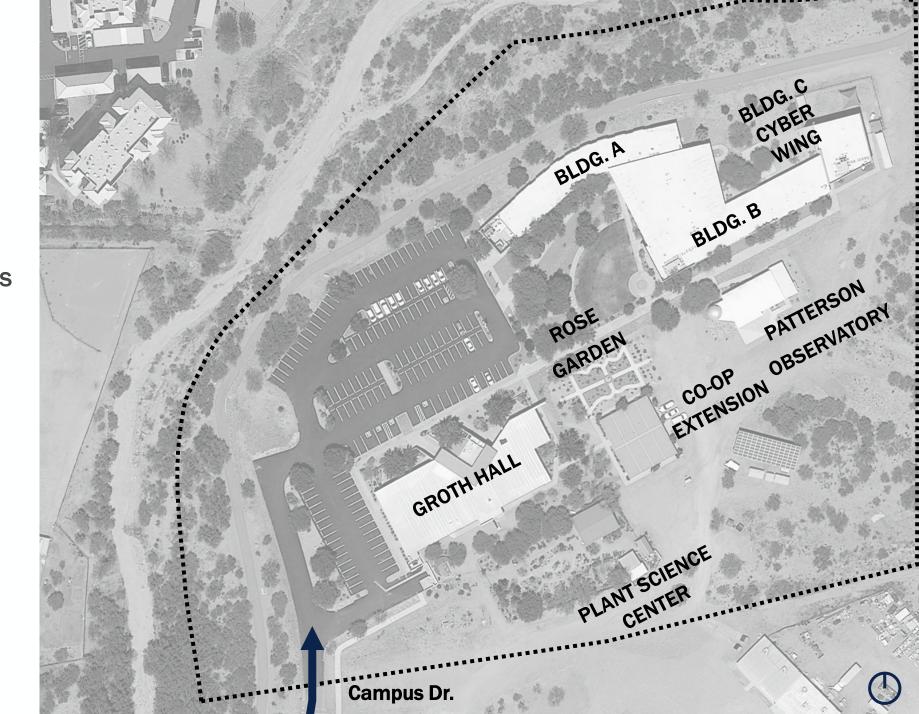


### UA CAST CAMPUS

Campus Site\*: ~8.25 Acres Facilities\*: ~40,000 NSF

- Access
- Campus
- Density
- Framework
- Service
- Infrastructure





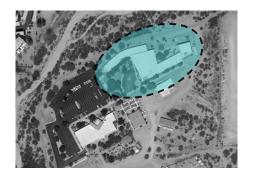
### Site

- First buildings opened in 1995
- Adjacent to Cochise College
- Includes Patterson observatory
- Room to grow



Behind the observatory



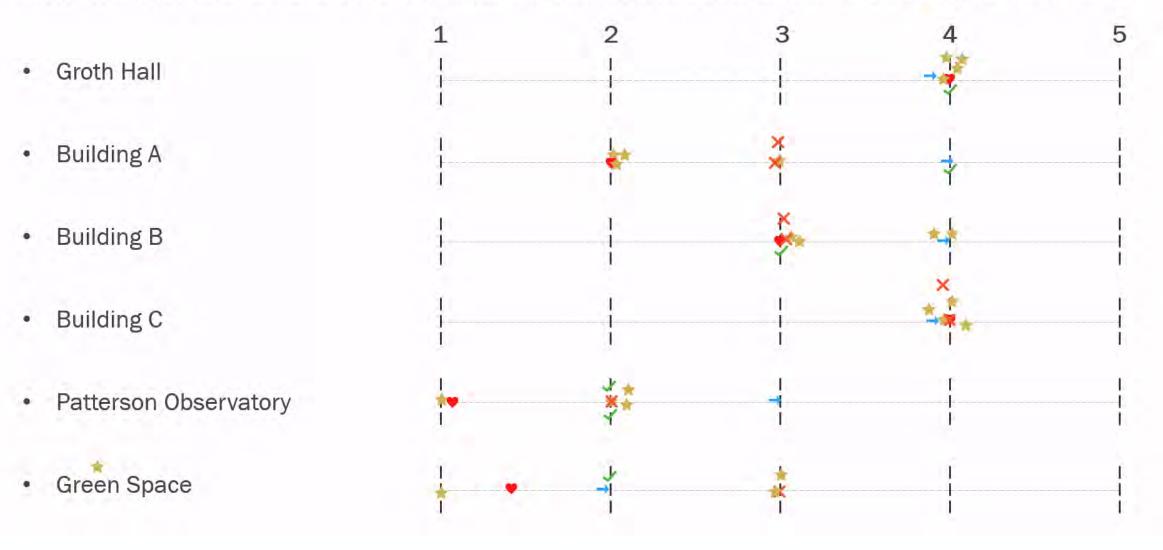






#### How do you rate the campus elements as they support current programs?

Please use the stamp tool on a scale of 1 to 5 to indicate how well the campus spaces serve the following chegories. (5 being the strongest)



# **Folklore Center**

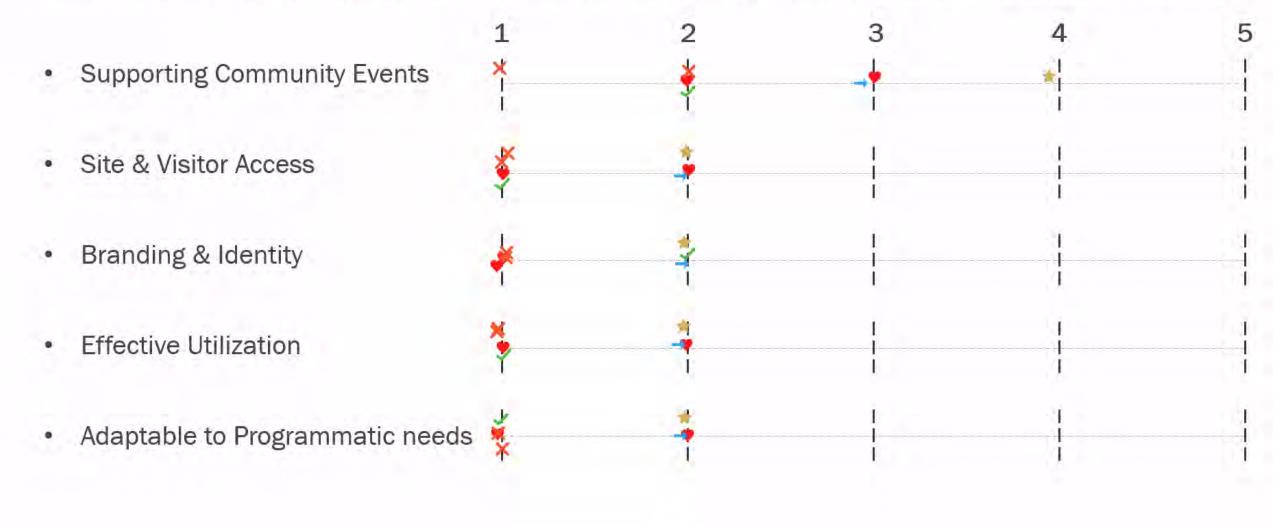


Parking,

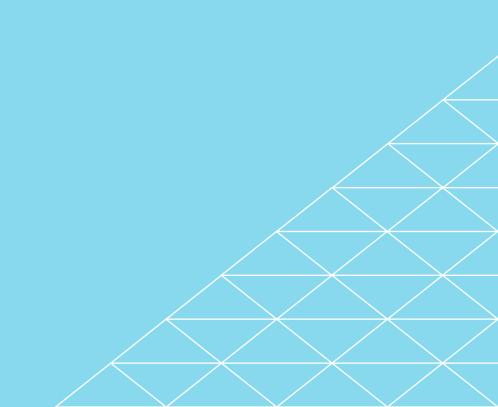
FOIKIOIR Preserve

#### How do you rate the Folklore Center in the following categories?

Please use the stamp tool on a scale of 1 to 5 to indicate how well the campus spaces serve the following categories. (5 being the strongest)









- Develop Academic, Research & Community Impacts
- Return for input and help in development and implementation of academic and research programs
- Advance technical assessment and land/property issues
- Forecast campus density, capacity, and infrastructure