FOCUS GROUP SESSION RESEARCH

UNIVERSITY OF ARIZONA - SIERRA VISTA

COLLEGE OF APPLIED SCIENCE & TECHNOLOGY (CAST)

AYERS SAINT GROSS INTRODUCTION / MAY 6, 2022



Agenda

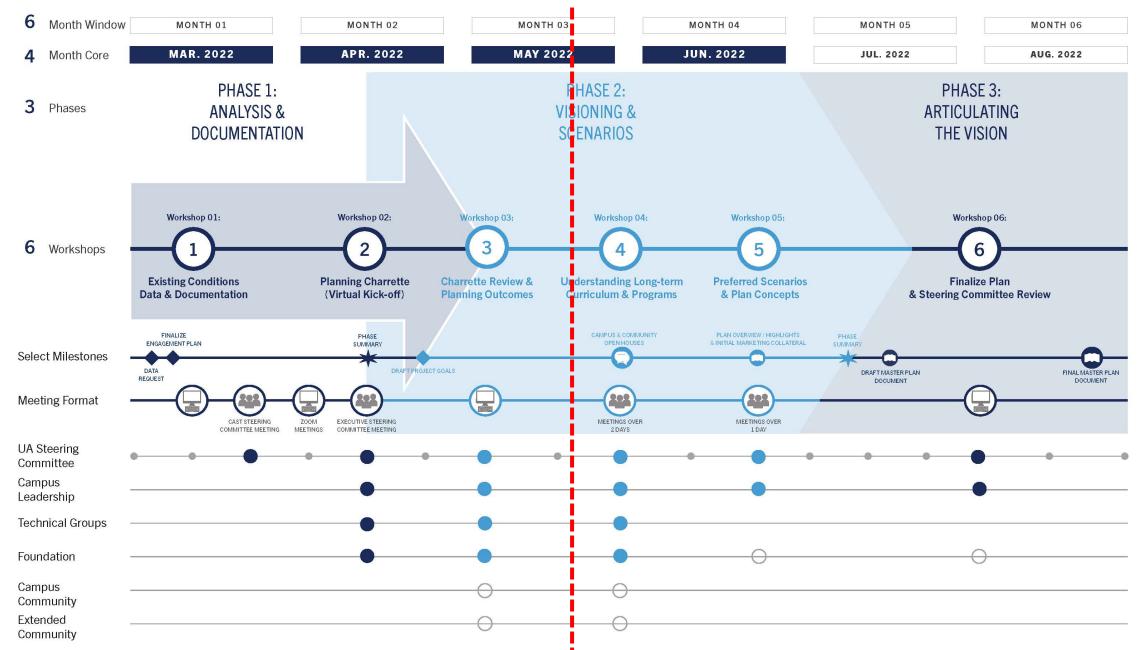
- Process
- Strategic Plan & Research Programs
- Research Space Types Workshop Review
- Big Questions
- Next Steps

Research Focus Group Objectives

- Develop primary project parameters including research programs and support profiles
- Provide an overview on current research initiatives
- Advance signature programs and special resources
- Identify and discuss scaling of research facilities
- Identify unique infrastructure needs
- Assess current facilities and functional adequacy
- Assess on-site research opportunities and constraints
- Discuss community needs and responses to research partners
- Track and develop long-term protocol and policy needs
- Discuss online vs. on-campus resources and needs
- Provide student support and research partner success resources
- Discuss emerging issues



Process Schedule



STRATEGIC PLAN & RESEARCH PROGRAMS

Achieving the Objectives in the Strategic Plan

RECRUIT AND HIRE DIVERSE FACULTY AND STAFF WHO ARE PASSIONATE ABOUT OUR VALUES

- Hire Faculty and Staff to keep up with a growth and diversify
- Increase full time faculty by 50% over first two years, then grow at the pace of student growth in years 3 -5
- Hire staff & administrators to keep up with growth
- Increase Tenure Track Faculty to 25% -30% of permanent faculty lines
- Publish College Promotion, Evaluation, Mentoring, & Onboarding Policy
- Publish College hiring policy and fund hiring outreach to increase diversity and qualifications of applicants in hiring pools
- Complete a position review to ensure equity and alignment to mission
- Pursue at least two Strategic Priorities Faculty Initiative (SPFI) hires

BUILD WORLD CLASS INFRASTRUCTURE AND EFFECTIVE ORGANIZATIONAL STRUCTURE

- Coordinate with the University CFO to establish a distinct accounting line to track legislative allocation to support activity at the Sierra Vista Branch Campus
- Publish Campus Master Plan in coordination with main campus, University South Foundation, Cochise CC, & the City of Sierra Vista
- Review and initiate College org structure for the future
- Move facilities management back to the SV Campus
- Renovate Groth Hall by summer of 2023 to align with 30thAnniversary
- Complete construction of new applied research building
- Renovate Arizona Folklore Preserve to include Digital Humanities
- Refresh technology infrastructure to keep pace with CAST's innovative online teaching and Virtual Learning Environment
- Reinvigorate community and regional partnerships

MENTOR, RETAIN AND MOTIVATE FACULTY WHO DELIVER WORLD CLASS, 4TH IR EDUCATION AND UNDERGRAD RESEARCH

- Elevate the work of the DEI Committee I to continuously improve our inclusive culture benefiting a diverse faculty and student population
- Complete and implement college mentoring program
- Prepare college on-boarding program for upcoming hiring surge
- Update and fund faculty awards process
- Pursue Endowment for CAST's first named professor
- Hire Associate Dean for Applied Research & Development

RECRUIT, ADVISE AND INSPIRE DIVERSE, POST-TRADTITIONAL TRANSFER STUDENTS TO IMPACT OUR REGION AND THE WORLD

- Complete MOA with Vice Provost for ODCE
- Reach 5,000 students (certificates, minors, BAS, PSM) by the end of the five-year plan
- In-person advisor/recruitment specialist in Sierra Vista, Pima East, Chandler, and Yuma
- Building on the success of the Basha High School/Chandler-Gilbert CC/CAST pipeline in Cyber Ops, pursue similar partnerships in Cyber and other programs throughout AZ
- Further our partnerships with DoD Community Colleges and Education
- Grow partnerships with Federal & regional LE agencies
- Expand student awards and scholarships to increase accessibility
- Grow partnership with Global Direct & pursue educational partnerships with Mexico

DEVELOP & DELIVER RIGOROUS AND RELEVANT EDUCATION AND RESEARCH THEN ASSESS OUR PROGRESS THROUGH REGULAR PROGRAM REVIEW

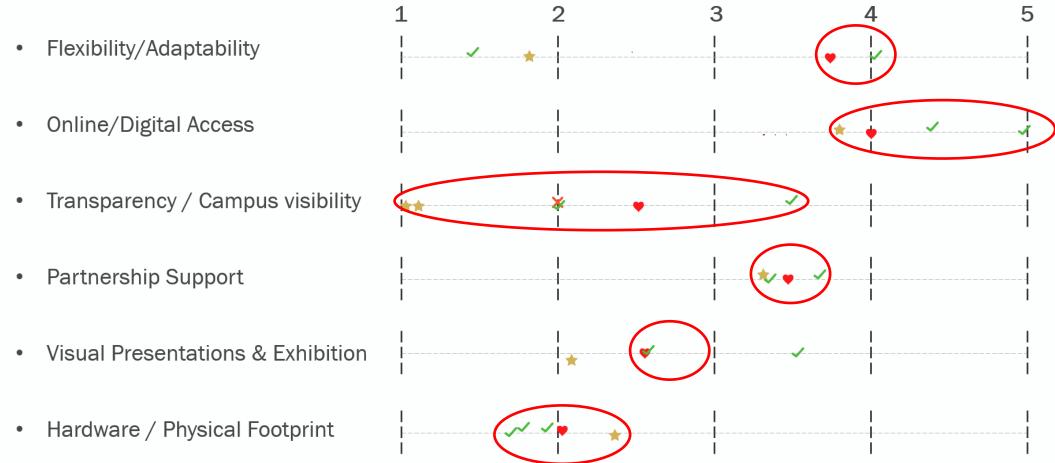
- Launch 6 –9 Professional Science Masters Degrees over 5 years
- Start with an educational technology focused degree in Fall of 2022
- Built with stackable Masters Certificates
- Establish innovation guidelines and encourage sustainable creativity
- Establish & fund College professional development process
- Develop a student-centric (undergrad & grad) applied research portfolio designed to support best practices in education while impacting a 21st century world
- Solidify our national reputation as a leader in rigorous online & hybrid transfer education for the 21st century workforce

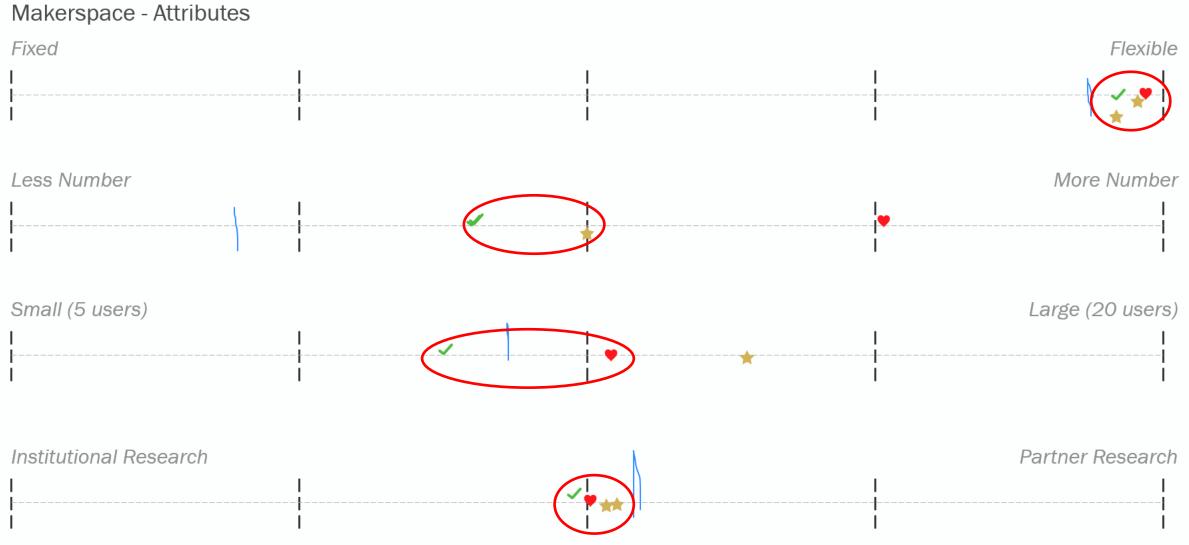
RESEARCH SPACE TYPES WORKSHOP REVIEW

Attributes

Which of the following categories would help advance the research needs?

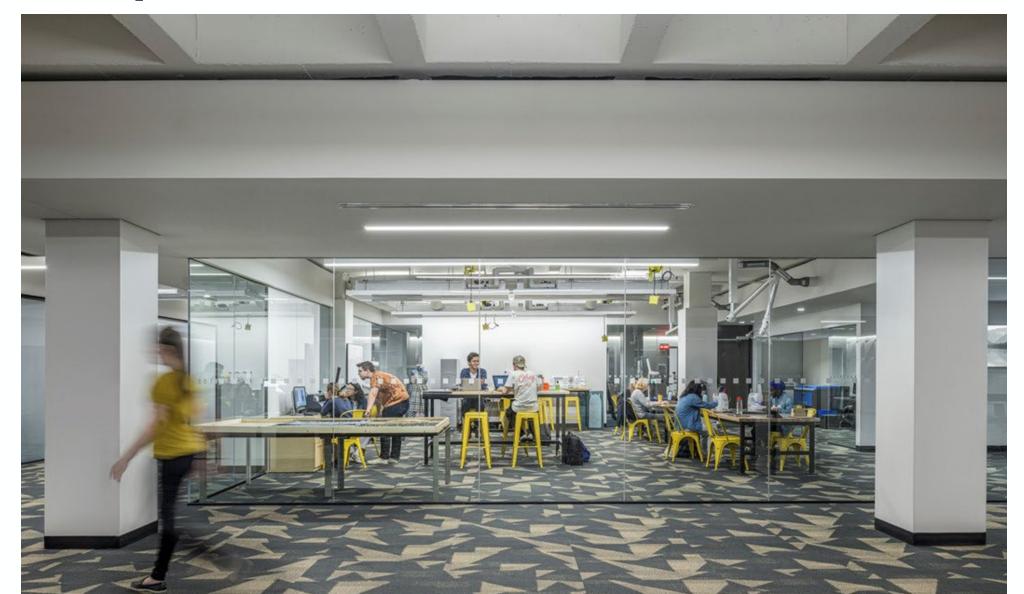
Please use the stamp tool on a scale of 1 to 5 to indicate how well the campus spaces serve the following categories





^{....}others?

Maker Space – Preferred Precedent





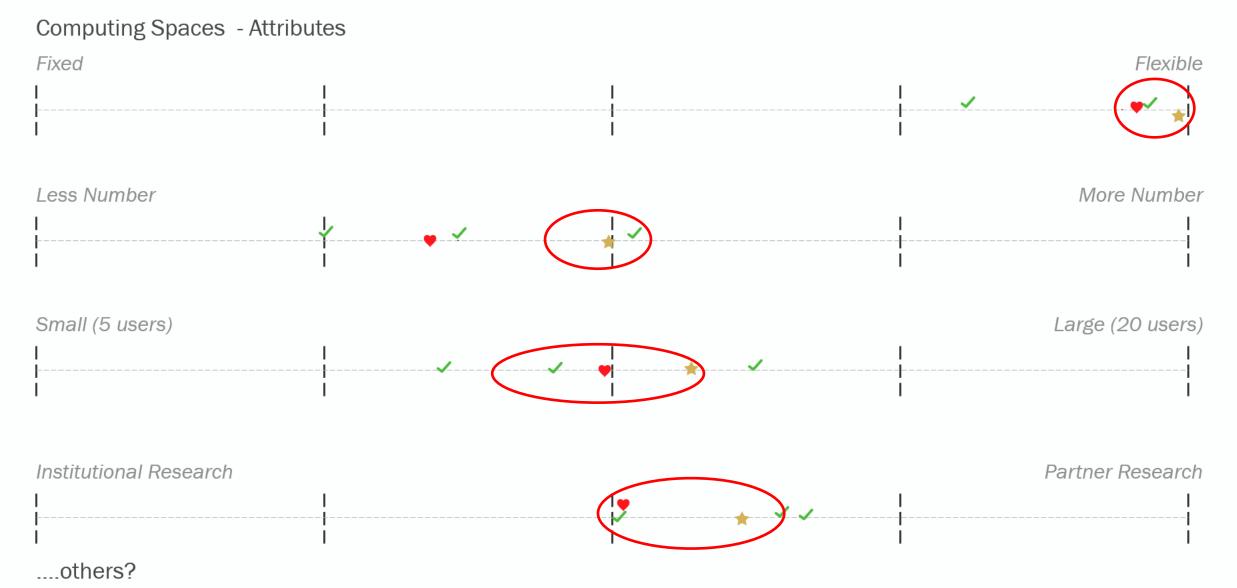
^{....}others?

Visualization Space – Preferred Precedent

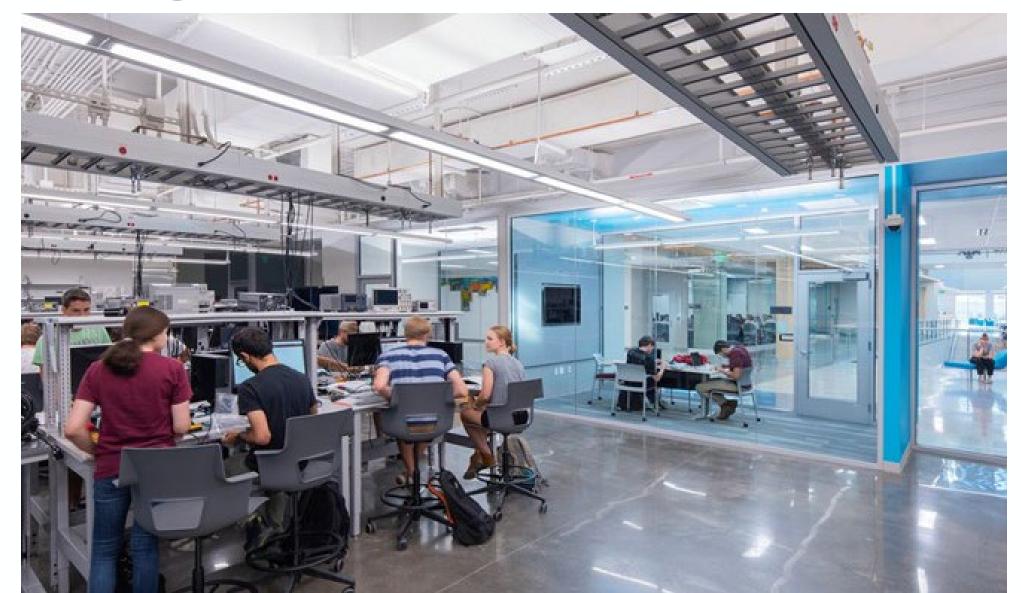








Computing Space – Preferred Precedent



Flexible Spaces - Attributes Fixed

Less Number



Flexible

Small (5 users)			Large (20 users)
	!	311	
	1		

Institutional Research		Partne	er Research
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•...others?

Flexible Space – Preferred Precedent



Innovation Spaces - Attributes Fixed Less Number More Number \checkmark Small (5 users) Large (20 users) 1



Flexible

Innovation Space – Preferred Precedent



Space Type - Priorities

Please use the stamp tool on a scale of 1 to 5 to indicate which space types would best serve the research functions in the future

3 5 4 Maker space . Visualization spaces **Computing spaces** 1 Flexible Space (tech ready) ۲ **Innovation Space** Support Space (Debrief, meeting, presentation etc)

....others?

BIG QUESTIONS

- How will research be conducted in the CAST campus of the future?
 - Who will use the campus and for which purposes?
 - How do we balance online strategies with on campus experiences and activities?



 How can new campus spaces or buildings improve the <u>functionality and</u> <u>experience</u> on campus?



- How much physical space is needed? How is it distributed in typology? Is our current space obsolete?
- Instructional
- Research
- Community & Industry Partners



 How do we ensure <u>"physical</u> <u>access</u>" to campus?

• Is a physical pedestrian connection to Cochise campus useful?



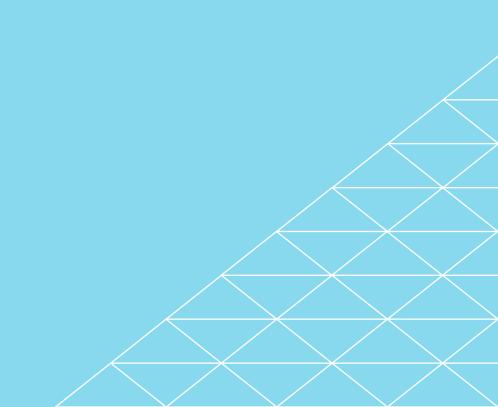
 How do we improve the <u>branding and</u> <u>identity</u> of campus as well as amplify the community interaction?



 How can the CAST Campus <u>support</u> <u>University of Arizona's broad</u> research, outreach and extension goals?







Research Group Primary Topics

University of Arizona College of Applied Science & Technology

- Advance the technical content around the research programs
- Includes space needs and characteristics
- Community access to research programs and spaces
- Appropriate visibility of research programs on campus
- Is there any guess on quantities of each space type?