## 2020 Campus Master Plan





Sustainability Meeting

January 22nd, 2020

## Introductions

## Who is in the Room?







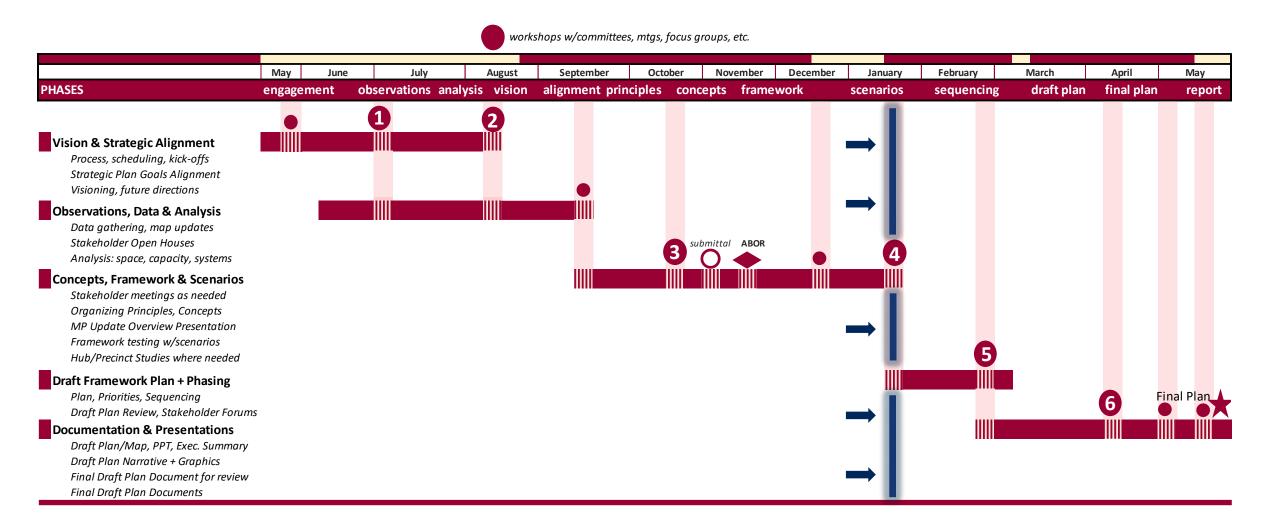
- 1. Master Plan Status Update
- 2. Sustainability at UA (Primer)
- 3. Exercise: Past, Present, & Future
- 4. Communicating UA's story: Education & Outreach
- 5. Sustainability Round-table (Discussion)
- 6. Wrap Up

## 1. Master Plan Status Update

University of Arizona 2020 Campus Plan Update



## **2020 Campus Master Plan Schedule**



## **Stakeholder Engagement**

## Comprehensive Workshops

- Leadership
- Faculty
- Staff

#### **Focus Groups**

Topical Discussions

### **Students Engagement**

• Open House

Neighborhood Engagement



## **Engagement to-date**

26

Engagement Meetings

4 Workshops

18 Focus Groups (part of 1 or more meetings)

4 Meetings
(Steering Committee/
Operations Committee)

1

Campus-wide
Open House

4,000+ Dots

(1 Dot=1 comment)

200+

**Participants** 

400

Cookies

360+

Web Site Comments

3

Neighborhood Meetings (Open Houses & Report-back)

450+ Dots

(1 Dot=1 comment)

10 Neighborhood Associations

40+ Neighbors

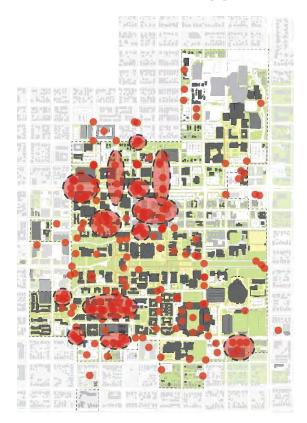
## 1,128 Total Participants

## **Physical Campus Feedback**

#### **STRENGTHS**

- West Gate gateway and entry
- Old Main
- Research Facilities ENR2/HSIB
- Main Mall
- Rec Center
- Community Garden

#### **WEAKNESS**

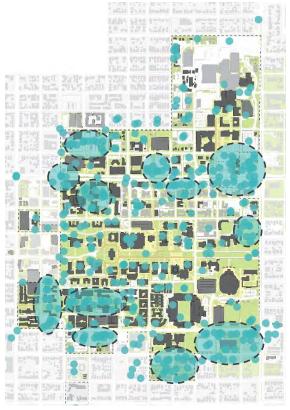


- Gateway and Intersections along Speedway Blvd. & 6<sup>th</sup> St.
- North-South Connectivity
- Density & Infill along Speedway Blvd. & 6<sup>th</sup> St.

Places for improvement

Southwest Campus Quad

#### **OPPORTUNITIES**



- Underutilized Parking Lots
- Gateways and Housing
- Land Use Synergies along 6<sup>th</sup> St. & Speedway Blvd.
- Open Space Improvements in Southwest Campus
- Southern Edge Land Uses

#### **THREATS**

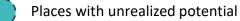


- Older Buildings on Campus
- Intersections and Bike/Ped pathways
- East Speedway Gateway
- Arizona Stadium deferred maintenance











## **Master Plan Organization - Steering Committee**

## Three areas of Direction:

#### 1. Framework:

Physical Campus Framework Advances to Support Capacity Opportunities

### 2. Integrated Planning Projects:

Integration of key upcoming projects and infrastructure

#### 3. Strategic Asset Management:

Developing long-term views on key space resources and how their attributes affect experience and the built environment

#### A. Universal Support Topics:

Topics that support all three areas of direction including enrollment growth and profiles, program profiles and evolutions, campus carrying capacity, impact of new vs. renovation, broader PDC project, and physical infrastructure limitations

# 2. Sustainability at UA (Primer)

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## **Campus Sustainability Activities**

- Integration of Sustainability into the University Strategic Plan
- AASHE STARS Reporting
- University Climate Change Coalition (UC3)
- Large-Scale Renewable Energy Agreement
- ENR2 Rooftop Agrivoltaic Project

- Sustainability/Climate Action Plan
- Tucson 2030 District
- Student Engagement
- UArizona Community Garden
- Utility Modification Revolving Fund
- Sustainability Map

## Campus Sustainability - Strategic Plan

#### Pillar II – Initiative 2.2(A)

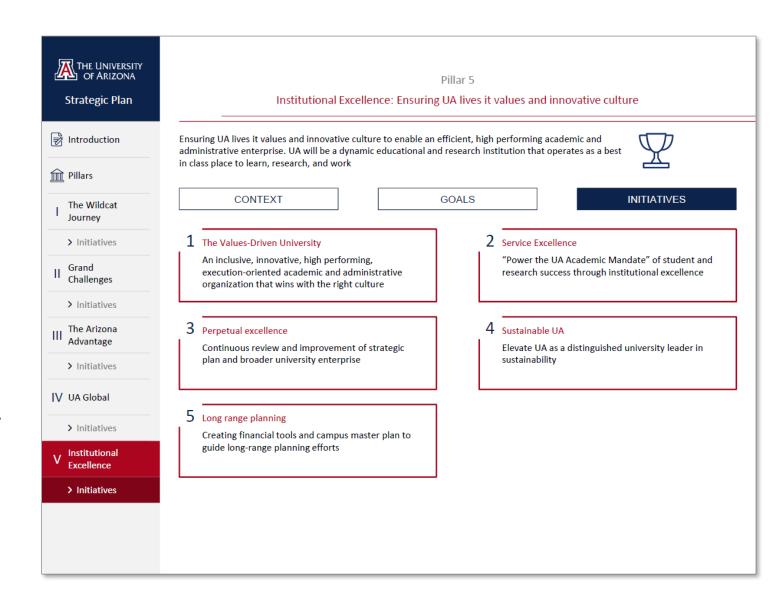
"We are setting out to be a top ten ranked environmental university in the world. To achieve this goal we must not only excel in research on the natural and built environment but also lead in teaching, public service/community impact (i.e., land grant), and creating a sustainable campus,"

#### Pillar V – Initiatives 5.4(A)

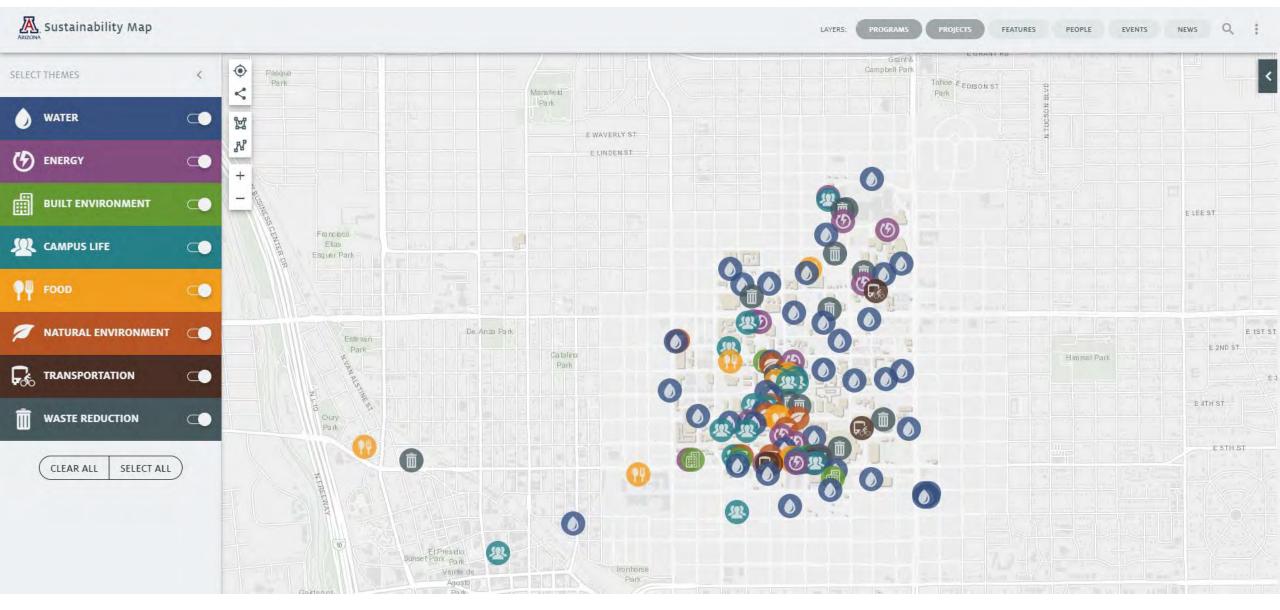
"aims to advance quantifiable environmental performance and practical climate change mitigation strategies in all campus operations, while simultaneously leveraging collaborative outreach across campus and within the Tucson community."

#### • Pillar V - Initiatives 5.4(B)

"aims to integrate sustainability values and best practices into the daily activities and responsibilities of all University faculty, staff and students, while also developing and strengthening community relationships, in order to create collaborative, practical, place-based solutions to local environmental challenges."



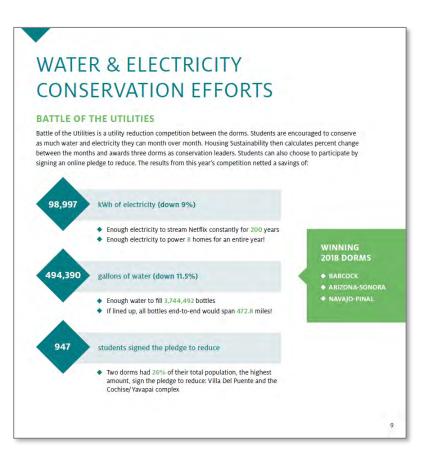
## **Online Campus Sustainability Map**



## **Housing & Res Life Programs (Report)**

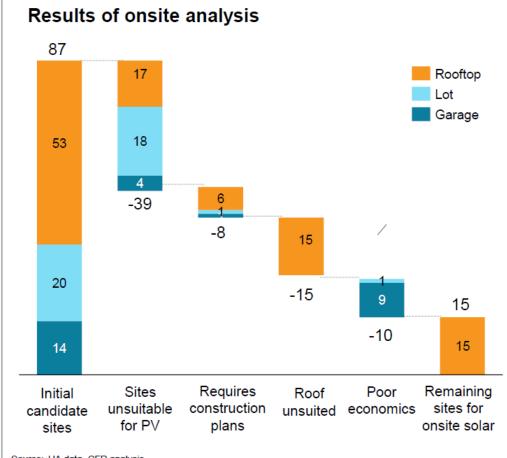






## Renewable Energy Strategy for UA

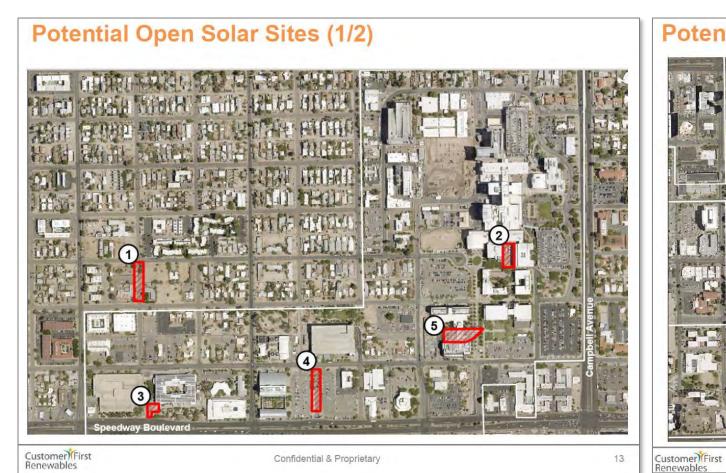
## **Optimizing a Renewable Energy Strategy for UA – Onsite Solar Solution**

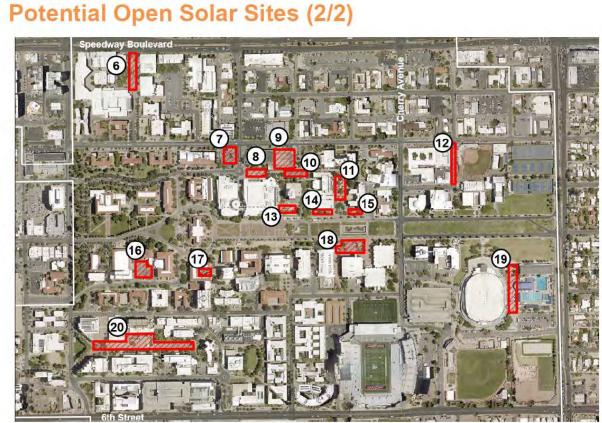


- Remaining 15 sites create ~1.3 MW opportunity (~2,300 annual MWh)
  - 0.6 MW Main Meter, 0.7 MW AHSC
  - Recent economics filter was updated with refreshed market pricing data, eliminating garages/lots (3.1 MW)
  - 2 of 15 sites are future sites; 1 of 15 is currently pursuing solar
  - Does not include Biosphere 2, UA Motor Pool, UA Warehouse, or ground-mount opportunities (would require additional information from UA)
- Remaining sites range in levelized savings from ~\$2.50 to \$6.00 / MWh
  - Main Meter opportunities have better economics given usage profile
  - Expected total NPV of \$0.1 to \$0.4M
- Small incremental onsite solar should not negatively impact TEP tariff
- Sites with unsuited roofs could be added back in with accelerated roof replacement; sites removed for poor economics could be added back in for strategic reasons

Source: UA data, CFR analysis

## **Potential Solar On-Campus Sites**





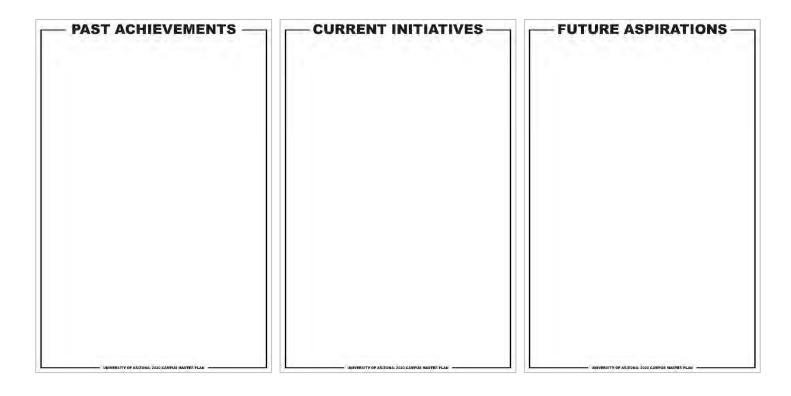
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## 3. Exercise: Past, Present, & Future

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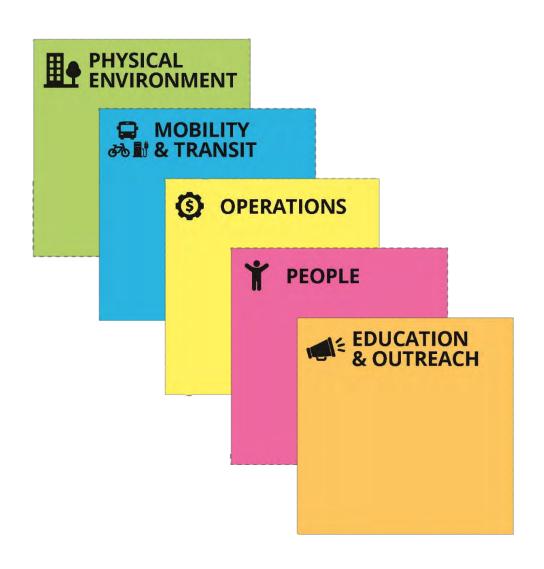
## **Exercise: Past, Present, & Future**



Let's talk about Sustainability at the University of Arizona! Share with us...

- 1. Past Achievements: Significant milestones we've achieved!
- 2. Current Initiatives: What are your current initiatives, targets, and near-term goals?
- **3. Future Aspirations:** What are longer-term goals that the campus should work towards? (think big!)

## **Exercise: Past, Present, & Future**



#### Instructions:

- 1. Grab a sticky note for the topic area that best aligns with your comment
- 2. Write your comment on the sticky note
- 3. Place the completed sticky note onto the appropriate poster (past, present, future)
- 4. Repeat and share more!

## 4. Communicating UA's Story: Education & Outreach

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Sustainability education & outreach is meant to highlight efforts to the community by connecting, educating, and reinforcing the culture and spirit of the organization's sustainability mission.

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**APPROACHES** 

## **Education & Outreach Strategies**

- 1. Sustainability & Heritage Signage
- 2. Educational & Cultural Collateral
- 3. Campus & Community Events
- 4. Sustainability-focused Tours

# Sustainability & Heritage Signage

## **IMPORTANCE OF SUSTAINABILITY SIGNAGE**

HOW SUSTAINABILITY SIGNAGE BENEFITS YOUR CAMPUS & COMMUNITY

LEED POINTS

For projects seeking LEED certification, sustainability signage is one of the requirements to earn the Green Building Education point.

TEACHING OPPORTUNITY

Your project's commitment to sustainability becomes visible to the end user.

REINFORCING GOOD SUSTAINABILITY PRACTICES & CULTURE

The messaging of the signage in your project arms your end user with the right knowledge to make sustainable choices in other aspects of their life.

## **SIGNAGE TYPES**

SIGNS CAN TAKE ON A VARIETY OF MEDIUMS AND MATERIALS



#### **SYSYEM OF SIGNS**

- Multiple small signs placed in close proximity to various sustainable features.
- Often includes call to action instructions









## **FEATURE PLAQUE**

 A plaque usually placed closed to a prominent point of the project or feature with an overview of project's sustainable attributes and benefits.







SIGNAGE TYPES

### **WALL GRAPHICS**

 Large scale vinyl graphics applied to a feature wall in the project.







# Educational & Cultural Collateral

## **ACCOMPANYING ASSETS**

#### Collateral

- Can be in the form of printed materials such as posters, brochures, or booklets
- Or graphics designed for a digital campaign for social media or websites
- Intended to be located in high visibility or traffic locations (such as office of sustainability, in Res Halls, etc.)
- Web based or app based to save paper!









# Campus & Community Events

## **CAMPUS & COMMUNITY EVENTS**

#### Campus & Community Presence

- Sustainability Day
- Sponsored "Ted Talks"
- Organized "Field Trips" to on- or off-campus project, companies, or other resources with sustainable themes
- Tree Planting
- Participation/booths at university events like move-in day, freshman orientation, gamedays and tailgating, etc.

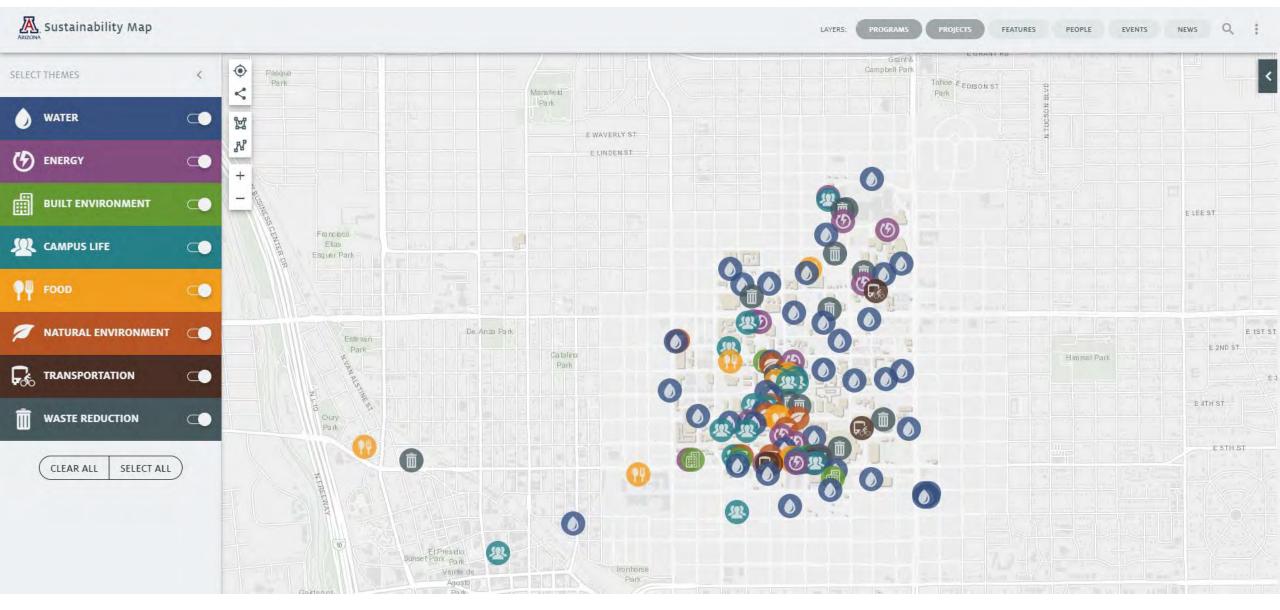






## Sustainability Tours

## **Online Campus Sustainability Map**



## **SUSTAINABILITY TOURS**

## Sustainability at UCLA Walking Tour

#### Intramural Field **Artificial Turf Project**

Seven acres of turf on the Inframural Field were replaced with artificial turf in 2015 as part of UCLA's Water Action Plan. This project will save the University over 6.4 million gallons of water per year and increase year-round access to the playing field. Water saving



replacement, fixture retrofits, and water recycling are critical for addressing California's drought.

#### 8 Bruin Plate

UCLA's award winning residential restaurant features healthy and sustainable menus, and over 20% of the food is sustainable-locally sourced. organic, fair trade, or other responsible labels. It is also certified by the Green Restaurant Association. Bruin Plate is part of the new Carnesale Commons, a LEED Gold rated facility that features cradle to cradle carpet, extensive daylighting and controls, and other sustainable features.

#### 7 Compressed Natural Gas (CNG) Station

Publicly accessible CNG station supports cleaner fuels and is used by many local entities including limousine companies that serve environmentally conscious

celebrities. Over half of UCLA's fleet is already sustainable fuel vehicles such as electric, hybrid, biofuels or hydrogen.



#### Parking Lighting Retrofits

Replacing lighting in parking structures with LED and induction lighting is saving the campus over 4.5 million kilowatt-hours of electricity per year. The newer installations are also bi-level, meaning the lights dim when there is no one around and brighten when cars or people approach. These retrofits are part of a comprehensive energy efficiency program that saves the University over S5 million annually.



#### 6 Cogeneration Plant

UCLA's 42-mcgawatt Cogeneration Plant provides most of the electricity and almost all the heating and cooling for the University. The plant, built in 1994, has provided over 20 years of efficient power for UCLA by using the waste heat from power generation to produce steam and chilled water for building heating and cooling. Some of the gas used at the plant comes from a local landfill in the Sepulveda Pass, turning waste into fuel. As the campus moves toward carbon neutrality in 2025, more of the gas supply will be biogas.



Pauley Pavilion
The iconic Pauley Pavilion was renovated to be LEED Gold certified. The building is also the first sports venue at UCLA to move towards zero waste as part of UCLAs participation in the Green Sports Alliance. Students in the Action Research Team program designed a campaign to promote zero waste at games and other events in the venue.

#### **Electric Vehicle** Charging Research

Multi-point chargers designed by the UCLA Smart Grid Energy Research Center can be found in parking structures across campus. Drivers can control the charging of their vehicle from an app on their phones.



#### **Bicycle Repair Station**

UCLA has installed a number of bicycle repair stations across campus as part of a comprehensive suite of programs to support active transportation. The campus is expanding infrastructure like bike lanes and racks, and offers services and incentives through the UCLA Bike Shop and Bruin Commuter

Club and partnerships with UCLA Recreation and Healthy Campus Initiative committees. A bike share system will be coming to UCLA in 2016.



# 5. Sustainability Round Table (Discussion)

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### What does Sustainability mean to UA?



What are some of the recent advancements and current barriers to Equity, Diversity, Inclusion, and Accessibility at UA?



## Strategic Plan: Communities Defining our Core Pillar III – Initiative 3.1



#### Communities Defining our Core

Top performing HSI and AIANSI AAU university across key educational attainment and relevant research indicators:

- 75% 6-year graduation rate for Hispanic students (from 60% today) by 2025
- Close retention gap for Native Students (from 70% today to 91% by 2025

# How can the Master Plan Support:

• Communities defining our Core Pillar III – Initiative 3.1

A: Strengthen the impact and visibility of UA's commitment to equity and support diverse community groups

B: Institutionalize commitment to Hispanic advancement

C: Institutionalize commitment to Native American Advancement



## Strategic Plan: Sustainable UA Pillar V – Initiative 5.4



5.4A Sustainability and resiliency throughout UA Operations: Implement quantifiable environment and climate change mitigation strategies across all campus operations. Among our goals are reduction in energy and water use, waste output, and increase in sustainable goods use. Campus and community outreach will help drive toward our vision to be a world-class model of environmental stewardship through collaboration and innovative partnerships.

5.4B A campus culture of sustainability and community partnership: Integrate sustainability values and best practices into daily activities and responsibilities of campus stakeholders. Strengthen community relationships to create practical, placebased solutions to local challenges.

# How can the Master Plan Support:

Sustainable UA
 Pillar V – Initiative 5.4

A: Sustainability and resiliency throughout UA Operations

B: A campus culture of sustainability and community partnerships



What recommendations can the master plan provide to help UA share Sustainability successes?



What recommendations should the master plan provide to help support the aspirations identified in the exercise?



## 6. Next Steps

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#### **NEXT STEPS**

- 1. Data Requests (Coordinated through Rodney)
- 2. Workshop 04: Yesterday & Today
  - Additional Focus Group Meetings
  - Synthesis of Feedback
- 3. Workshop 05: February 17<sup>th</sup> & 18<sup>th</sup>
  - Integration of today's conversations into broader
     Master Plan content
  - Likely follow-up meetings to expand and advance conversations that look place today
- 4. Late Spring 2020 Final Plan

### THANK YOU!

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