

# 2020 Campus Master Plan



**August Workshop**

August 12th, 2019



# Strategic Plan Alignment & Integration Exercise

University of Arizona 2020 Campus Plan Update



# 2018 Strategic Plan Overview



2018 Strategic Plan

# 2018 Strategic Plan: The BIG VISION

## OUR PROMISE



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- A photograph of a person climbing a tall, narrow rock formation. The climber is at the top, holding a flag with the University of Arizona logo. Another person is visible on a lower ledge. The background shows a vast landscape with mountains and a clear sky.
- Develop **innovative, adaptive learners** who will lead meaningful lives and improve society in a 4IR economy
  - **Invest in discovery, research, and innovation** to tackle the world's biggest challenges
  - Leverage **Arizona's unique assets and diversity** as a competitive advantage and be an integral member of our local and global communities

# 2018 Strategic Plan: PILLARS

## Pillars

### Pillar I

#### The Wildcat Journey:

Driving student success for a rapidly changing world

### Pillar II

#### Grand Challenges:

Tackling critical problems at the Edges of human endeavor

### Pillar III

#### The Arizona Advantage:

Advancing our land grant mission to drive social cultural and economic impact

### Pillar IV

#### UA Global:

Redefining International: The UA will set the standard for a global university in the digital age

### Pillar V

#### Institutional Excellence:

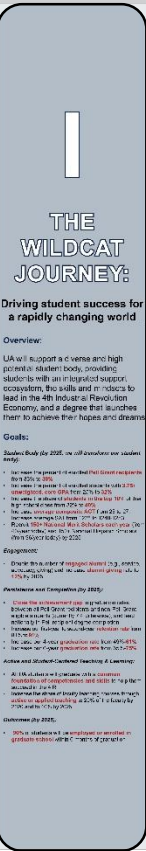
Ensuring UA lives its values and innovative culture to enable an efficient, high performing academic and administrative enterprise



# Exercise

## Step 1:

For each new Strategic Plan pillar, we will assign someone to read the overview

PILLAR	INITIATIVES	SUB-INITIATIVES	KEY COMPONENTS	PHYSICAL / SPACE	POLICY	PROGRAM	TECHNOLOGY	WILDCARD	
 <p><b>THE WILDCAT JOURNEY:</b> Driving student success for a rapidly changing world</p> <p><b>Overview:</b> UA will support a diverse and high potential student body, providing students with an integrated support ecosystem, the skills and mindsets to lead in the 4th Industrial Revolution Economy, and a degree that launches them to achieve their hopes and dreams.</p> <p><b>Goals:</b> Increase the number of students who graduate with a degree in 4 years or less. Increase the number of students who graduate with a degree in 5 years or less. Increase the number of students who graduate with a degree in 6 years or less. Increase the number of students who graduate with a degree in 7 years or less. Increase the number of students who graduate with a degree in 8 years or less. Increase the number of students who graduate with a degree in 9 years or less. Increase the number of students who graduate with a degree in 10 years or less. 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Increase the number of students who graduate with a degree in 95 years or less. Increase the number of students who graduate with a degree in 96 years or less. Increase the number of students who graduate with a degree in 97 years or less. Increase the number of students who graduate with a degree in 98 years or less. Increase the number of students who graduate with a degree in 99 years or less. Increase the number of students who graduate with a degree in 100 years or less.</p>	1.1 Pathways to Arizona	A Advanced Analytics for Enrollment	<ul style="list-style-type: none"> <li>Strategically recruit prospective diverse and high-potential undergraduate students</li> <li>Aid without Anchor: reinvent financial aid model to optimize aggressive, targeted enrollment strategy</li> </ul>						
			B Access and Opportunity for Transfer Students	<ul style="list-style-type: none"> <li>Grow partnerships and programming with the Maricopa County Community College District and Pima Community College</li> <li>Create On-boarding and First Year Programming for Transfer students</li> </ul>					
			C Paving a Path for Graduate Students	<ul style="list-style-type: none"> <li>Develop a one-year graduate prep program and a free online graduate school prep resources</li> <li>UA Grad Ambassadors: Network of speakers and ambassadors to give presentations to under-served populations</li> </ul>					
		1.2 The Wildcat Core	A Envision a new General Education Model	<ul style="list-style-type: none"> <li>Develop new core curriculum and new classes that focuses on guiding students to solve Grand Challenge problem in the 4IR</li> </ul>					
			B Build support and retention strategies into critical first and second-year courses	<ul style="list-style-type: none"> <li>Increase student success and increase performance by strengthening curriculum, coaching and teaching, and interventions</li> <li>Increase student retention rates</li> </ul>					
			C Formalized General Education Structure	<ul style="list-style-type: none"> <li>Create a structure to ensure high-quality Gen Ed program, promote integration of undergraduate academic and student success programs, support undecided/BS majors, and facilitate the creation of interdisciplinary courses and degrees</li> </ul>					
		1.3 Learning-Forward UA	A The Accelerator for Active, Immersive, and Student-Centered Teaching and Learning	<ul style="list-style-type: none"> <li>Support cutting-edge teaching methodologies in all class types and formats</li> <li>Pair engaging pedagogies with cutting-edge technologies that support learning and engagement</li> </ul>					
			B Dramatically scale active, collaborative teaching & learning spaces	<ul style="list-style-type: none"> <li>Renovate existing and create new classrooms that support evidence-based teaching</li> <li>Include non-traditional environments (ex: libraries, incubators, museums, etc.)</li> <li>Create a new centrally-located HUB for innovative teaching space</li> </ul>					







# Exercise

## Targeted Outcome:

Additional feedback and direction on how the Master Plan can support key Strategic Plan initiatives from all Pillars that can be brought to the Steering Committee

The image displays eight individual charts, each titled '2020 CAMPUS MASTER PLAN: STRATEGIC PLAN ALIGNMENT'. Each chart is organized into columns: 'PILLAR', 'INITIATIVE', 'STRATEGIC PLAN', 'PILLAR', 'INITIATIVE', 'STRATEGIC PLAN', and 'PILLAR'. The charts are arranged in a 3x3 grid, with the bottom-right cell empty. The top-left chart is for Pillar I (The University of Arizona), the middle row for Pillar II (The University of Arizona), and the bottom row for Pillar IV (The University of Arizona). The rightmost chart in each row is for Pillar V (The University of Arizona). Each chart contains a table of initiatives with arrows pointing to colored boxes representing Strategic Plan initiatives. The colors used are green, blue, yellow, pink, orange, and light green. The charts show how various Master Plan initiatives align with the Strategic Plan's goals and initiatives across different pillars.



# THANK YOU!

University of Arizona 2020 Campus Plan Update

