

Policy/Direction Alignment Exercise

Instructions:

- As a group, place one (1) dot to answer if there is clear policy/direction for the topic on the (Yes-No) scale.
- If not, write down what are the considerations to achieve the best outcome.

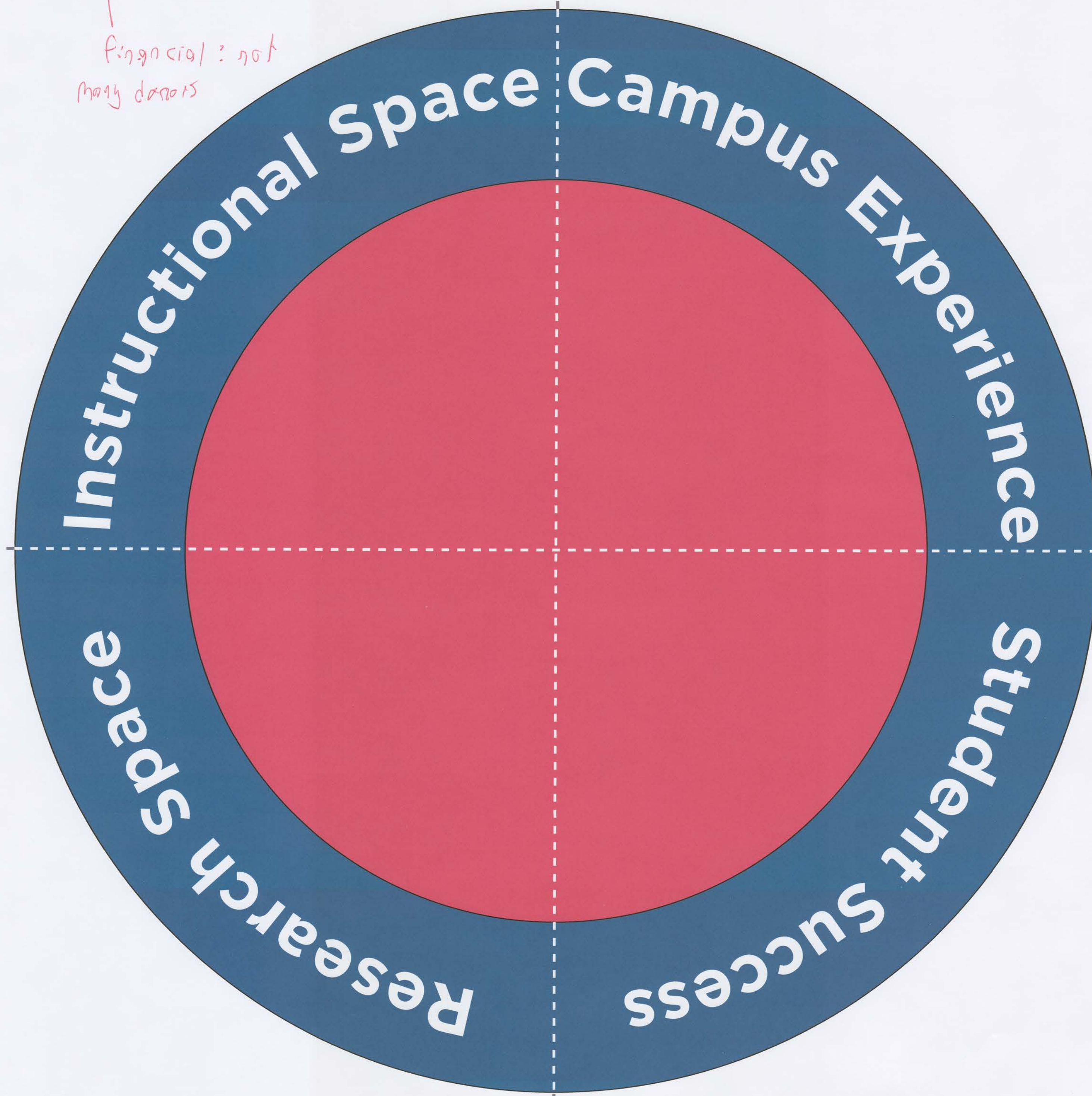
	Is there clear policy/direction for this topic? (Place 1 dot) Yes ← → No	If not, what are the considerations to achieve the best outcome?
Location of Instructional Space across campus	← →	
Scheduling of Instructional Space	← →	
Pedagogy Strategies aligning with Curriculum	← →	interplay between these 2 schedule classes back 2 back
Character & Quality of Classrooms & Class labs	← →	faculty who lecture should not be in CLS
Capacity to support delivery	← →	
Format & Flexibility of Instructional Space	← →	
Resources for Specialized Programs	← →	
Visibility/Access of all types of Instructional Space	← →	

Phys: colleges do this

financial: not many donors

	Is there clear policy/direction for this topic? (Place 1 dot) Yes ← → No	If not, what are the considerations to achieve the best outcome?
University Gateway/Identity & Branding	← →	
Universal Access	← →	
Campus Quality & User experience	← →	
Movement & access to transportation	← →	
Connectivity of programs	← →	
Signature exterior spaces	← →	
On-Campus living resources	← →	need to think through implications

campus think how/ support structure



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Locating Signature Research Programs	← →	
Inventory of existing space	← →	
Policies for use and utilization	← →	
Space types aligning with research program	← →	
Future research space & typology needs	← →	
Locating new research programs	← →	
Supporting Partnership/Interdisciplinary Research Programs	← →	
Collaboration platforms and forums	← →	

	Is there clear policy/direction for this topic? (Place 1 dot) Yes ← → No	If not, what are the considerations to achieve the best outcome?
Focused and accessible support services	← →	
Distributed collaboration spaces	← →	
Academic support resources & programs	← →	different colleges/different programs
On-Campus Culture: Wildcat Journey/First Year Foundations	← →	Faculty Fellow program in study + life after
Recreation & Open Spaces across campus	← →	LEED buildings, some buildings work some good
Faculty & Instructor access	← →	students use open space
Diversity/Equity & Access	← →	policy to reuse middle space
International Student Services	← →	various by faculty

Some faculty do not recognize their role in retention or are not incentivized to be available

Focus Group(s): MARY VIKES MITS, Dean Parronin (Civil Engineering), Paul Gowers, Alan Blair-Sage, ED GALDA PD&C

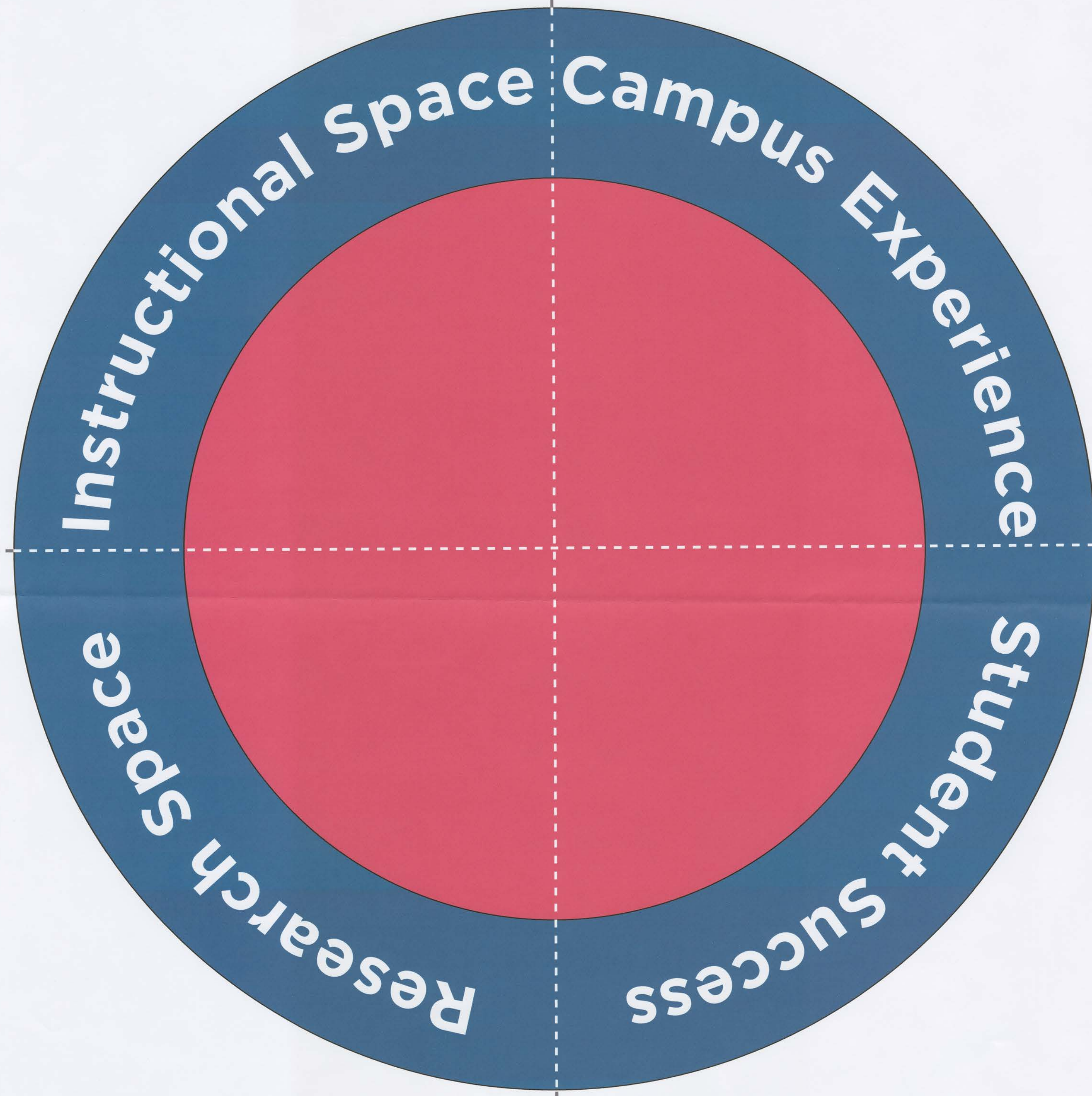
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Pedagogy Strategies aligning with Curriculum	← →	
Character & Quality of Classrooms & Class labs	← →	
Capacity to support delivery	← →	
Format & Flexibility of Instructional Space	← →	
Resources for Specialized Programs	← →	
Visibility/Access of all types of Instructional Space	← →	

	Is there clear policy/direction for this topic? (Place 1 dot) Yes ← → No	If not, what are the considerations to achieve the best outcome?
University Gateway/Identity & Branding	← ● →	
Universal Access	← ● →	
Campus Quality & User experience	← ● →	No source of funds for on going revamp but clear direction for new/renew design.
Movement & access to transportation	← ● →	Faculty/Staff are often thought for break/lunch space; signage could be better
Connectivity of programs	← →	
Signature exterior spaces	← →	
On-Campus living resources	← →	



	Is there clear policy/direction for this topic? (Place 1 dot) Yes ← → No	If not, what are the considerations to achieve the best outcome?
Locating Signature Research Programs	← ● →	Better Visibility & Intranet
Inventory of existing space	← ● →	
Policies for use and utilization	← ● →	More Uniform Productivity & Quality Centralized Control vs. Dept/College Control
Space types aligning with research program	← ● →	Standards/Goals for Utilization
Future research space & typology needs	← ● →	Solicit input from Universities/each unit
Locating new research programs	← ● →	See Strategic Plan underway
Supporting Partnership/Interdisciplinary Research Programs	← ● →	Greater Consistency across all programs not just a select group (i.e. bios)
Collaboration platforms and forums	← ● →	Control & Centralize

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Distributed collaboration spaces	← →	
Academic support resources & programs	← →	
On-Campus Culture: Wildcat Journey/First Year Foundations	← →	
Recreation & Open Spaces across campus	← →	
Faculty & Instructor access	← →	
Diversity/Equity & Access	← →	
International Student Services	← →	Segregated spaces away from Regulated research labs (ex: export controlled research)

Focus Group(s): Amy Roberts, School of Music; Wendy Epley - Information Security Office

Policy/Direction Alignment Exercise

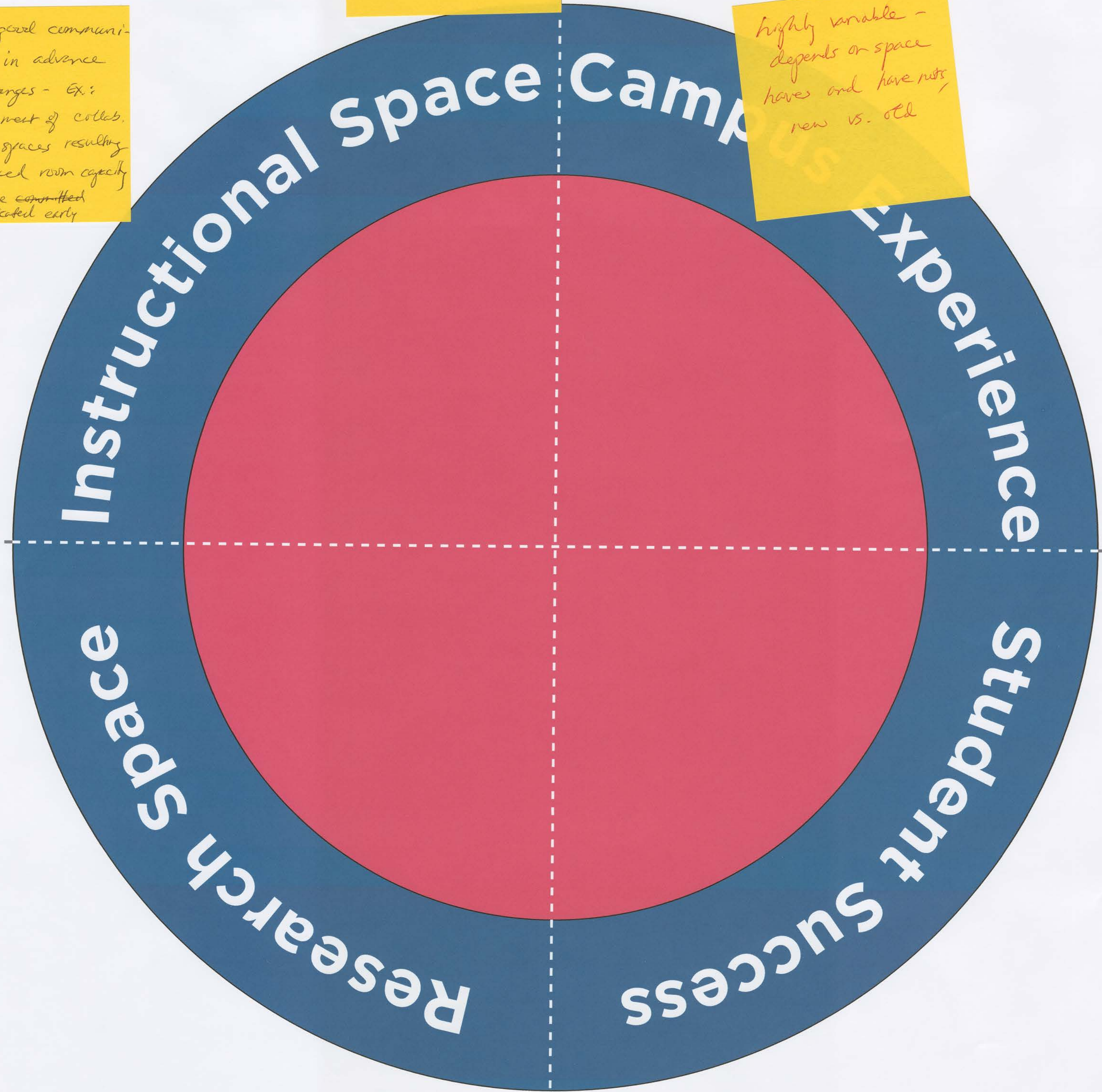
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Location of Instructional Space across campus	●		University Gateway/Identity & Branding	●	Being addressed w/ SI
Scheduling of Instructional Space	●	<p>"Character & Quality" of Instructional Space</p> <p>* Policy on Specialized Program space.</p> <p>* Availability of Instructional Space - last two unusual periods.</p>	Universal Access	●	<p>Lack of parking options for visitors at UAHHS - i.e. research subjects</p>
Pedagogy Strategies aligning with Curriculum	← ● →		<p>Policy in place but "lettery" units are having trouble. Not yet identified what the trouble is.</p>	Campus Quality & User experience	
Character & Quality of Classrooms & Class labs	← ● →	<p>More + better options for classroom sharing (combined in-person on campus with students joining remotely)</p>	Movement & access to transportation	●	<p>Confusing parking + campus directions</p>
Capacity to support delivery	← ● →		<p>College learning spaces are a move towards versatility, but most space is not very flexible. Possible</p>	Connectivity of programs	
Format & Flexibility of Instructional Space	← ● →		Signature exterior spaces	●	<p>From what I hear, not much connecting College programs together except for advisors. So up to people to figure to various people?</p>
Resources for Specialized Programs	← ● →		On-Campus living resources	●	
Visibility/Access of all types of Instructional Space	← ● →				

Need good communication in advance of changes - ex: development of college learning spaces resulting in reduced room capacity should be communicated early

Highly variable - depends on space have and have not, new vs. old



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Locating Signature Research Programs	●		Focused and accessible support services	●	
Inventory of existing space	●		Distributed collaboration spaces	●	<p>Could maybe use more tools to engage faculty in collaborative teaching styles to better utilize changing classrooms...</p>
Policies for use and utilization	← ● →	I'm sure they exist - I don't know where to find them easily	Academic support resources & programs	●	
Space types aligning with research program	← ● →		On-Campus Culture: Wildcat Journey/First Year Foundations	← not sure →	
Future research space & typology needs	← ● →	New construction @ UAHHS. Need more partnership w/ Banner for clinical research. Determinations made between colleges. Need additional marketing + communication for ease of finding.	Recreation & Open Spaces across campus	●	
Locating new research programs	← ● →		Faculty & Instructor access	← not sure →	
Supporting Partnership/Interdisciplinary Research Programs	← ● →		Diversity/Equity & Access	●	
Collaboration platforms and forums	← ● →	I think there is room for improvement to increase communications + collaborations between colleges + disciplines. * focus on UAHHS. pool resources between research programs - maximize space + equipment	International Student Services	← not sure →	

Focus Group(s): Research, Academic + 2
Christine Gaul, Arlette Cordery

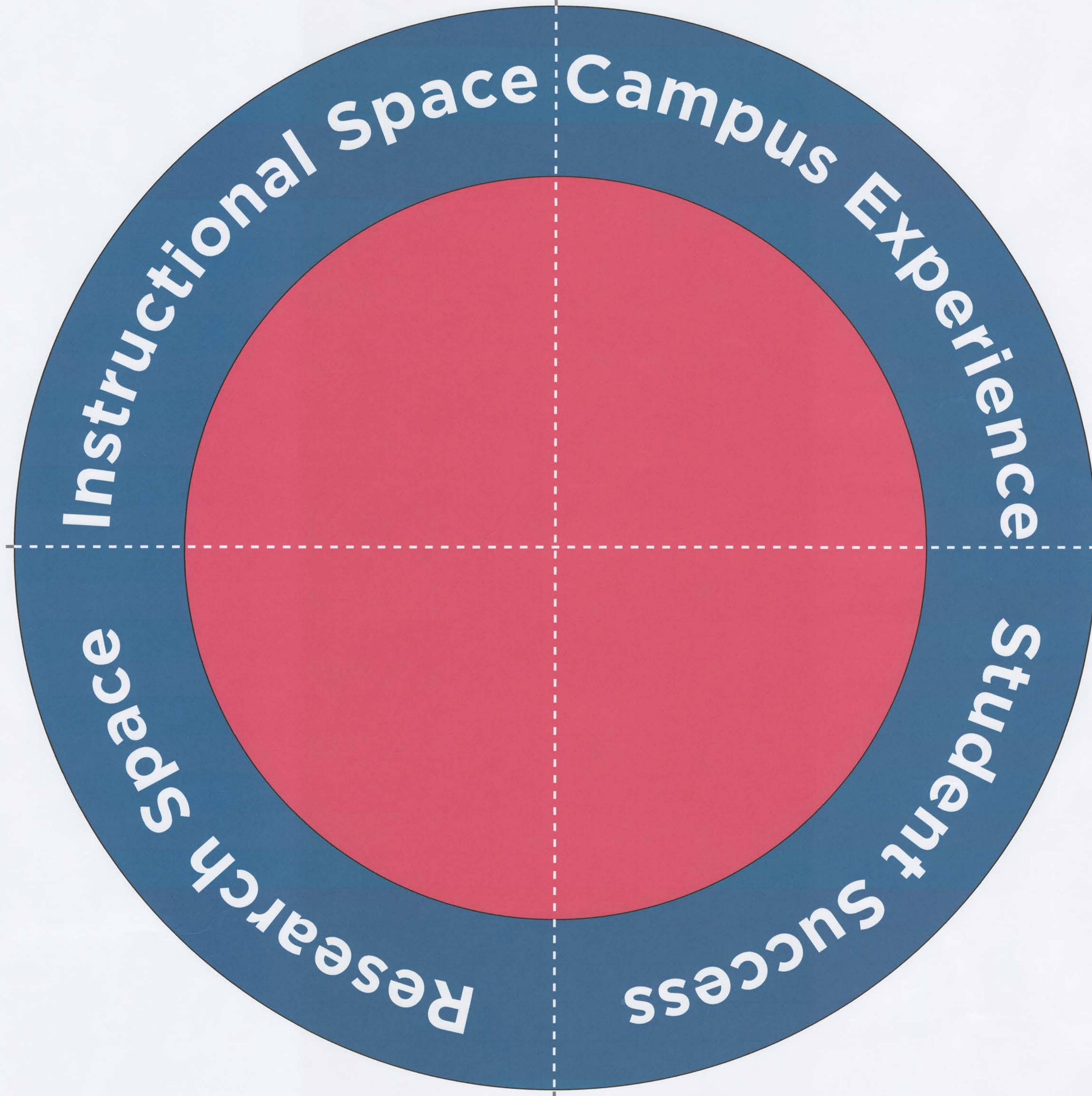
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Pedagogy Strategies aligning with Curriculum	← →	
Character & Quality of Classrooms & Class labs	← →	
Capacity to support delivery	← →	
Format & Flexibility of Instructional Space	← →	
Resources for Specialized Programs	← →	
Visibility/Access of all types of Instructional Space	← →	

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University Gateway/Identity & Branding	← →	
Universal Access	● ← →	there is strategy that is monitored but not policy
Campus Quality & User experience	← →	
Movement & access to transportation	● ← → ●	north/south ped/bike connectivity light levels for safety > consistent esp. for night circulation
Connectivity of programs	← → ●	o how can we approve space assignments equitably o greater deliberation on long term planning for space distribution and programs
Signature exterior spaces	← →	
On-Campus living resources	● ← →	Strong direction/support for more variety of housing including dining halls to build more community



'Policy' seems like to be restrictive of a term in the world of inclusivity, flexibility, etc.

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Inventory of existing space	← →	
Policies for use and utilization	← →	
Space types aligning with research program	← →	
Future research space & typology needs	← →	
Locating new research programs	← →	
Supporting Partnership/Interdisciplinary Research Programs	← →	
Collaboration platforms and forums	← →	

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Focused and accessible support services	← ● →	Essential student-financial services (bursar, parking, FA, etc.) are distributed across campus
Distributed collaboration spaces	← ● →	needs policy or more specific direction on space usage
Academic support resources & programs	← ● →	Campus wide direction on what types of programs/goals by college specific vs campus resources for common foundations
On-Campus Culture: Wildcat Journey/First Year Foundations	← ● →	
Recreation & Open Spaces across campus	← →	
Faculty & Instructor access	← →	
Diversity/Equity & Access	← →	
International Student Services	● ← →	Global Center brought/or is bringing all services into one space

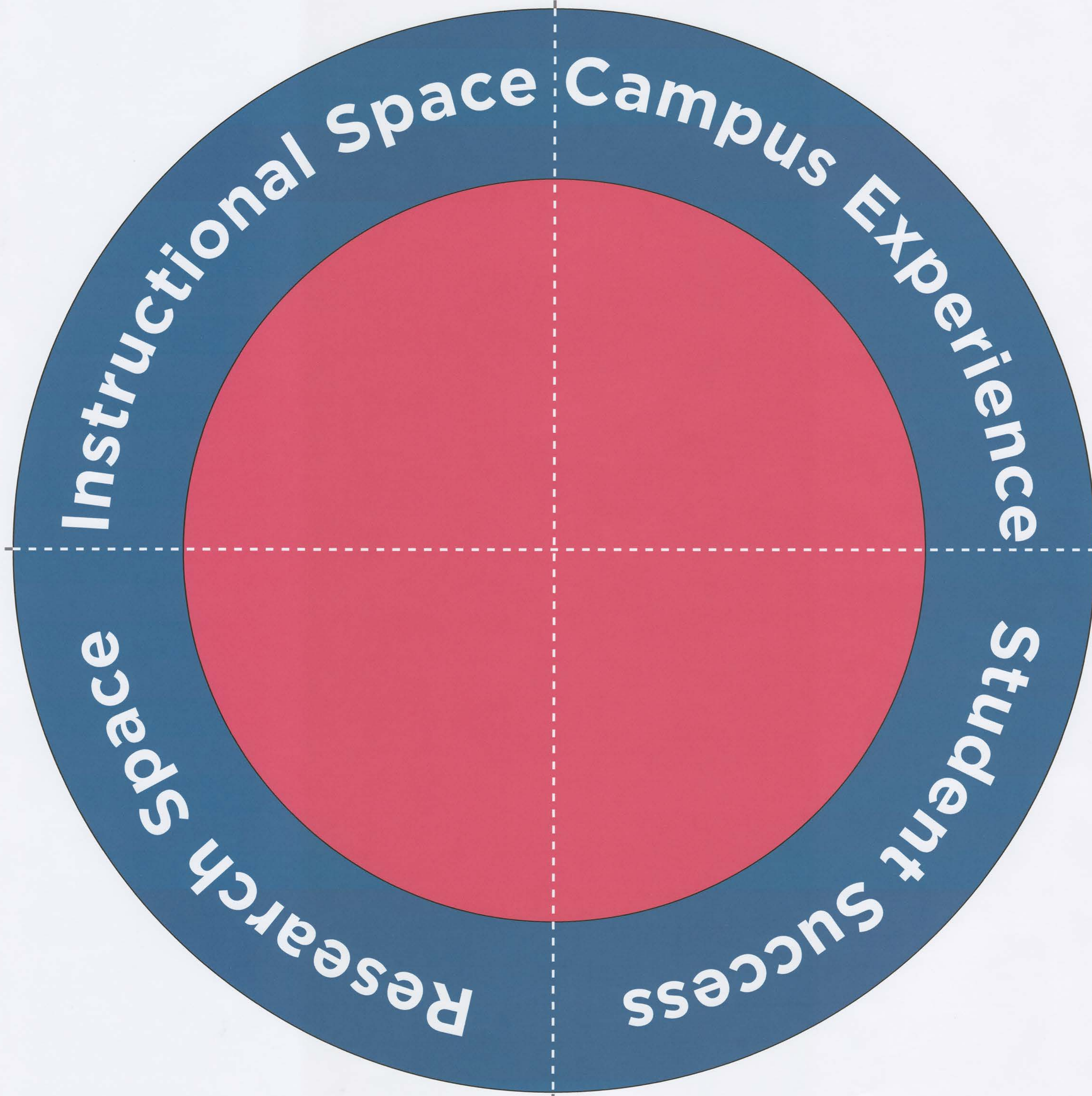
Focus Group(s): Thomas Sullivan (Honors), Debby Shively (Bus Affairs), Joel Burstein (Bookstore/SU), Debra Johnson (PDC)

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Location of Instructional Space across campus	← →		University Gateway/Identity & Branding	← ● →	Work w/ Business Businesses & Campus Community about this? What is being done to make accessible?
Scheduling of Instructional Space	← →		Universal Access	● ← →	
Pedagogy Strategies aligning with Curriculum	← →		Campus Quality & User experience	← ● →	
Character & Quality of Classrooms & Class labs	← →		Movement & access to transportation	● ← →	There appears to be a plan. It is unknown. Movement + Transport
Capacity to support delivery	← →		Connectivity of programs	← →	
Format & Flexibility of Instructional Space	← →		Signature exterior spaces	● ← →	
Resources for Specialized Programs	← →		On-Campus living resources	← ● →	No attention to financial accessibility. (on campus living)
Visibility/Access of all types of Instructional Space	← →				



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Locating Signature Research Programs	← ● →	only yes if you are in optical sciences or Astronomy	Focused and accessible support services	● ← →	
Inventory of existing space	← ● →		Distributed collaboration spaces	← ● →	
Policies for use and utilization	← ● →	RCM but...	Academic support resources & programs	● ← →	
Space types aligning with research program	← ● →		On-Campus Culture: Wildcat Journey/First Year Foundations	← ● →	
Future research space & typology needs	← →		Recreation & Open Spaces across campus	← ● →	Some concentrated areas of focus with other areas of "neglect"
Locating new research programs	← →		Faculty & Instructor access	← ● →	
Supporting Partnership/Interdisciplinary Research Programs	● ← →		Diversity/Equity & Access	● ← →	
Collaboration platforms and forums	● ← →		International Student Services	← ● →	Do you mean the global campuses or when int'l students are here?

Lori Stratton, UAHS

Mary Navar, PDC

Steve Gilmore, Housing & Residential Life

JEAN ANDREAS - UTA FOUNDATION

Focus Group(s): Linda Scheu, Housing & Res Life

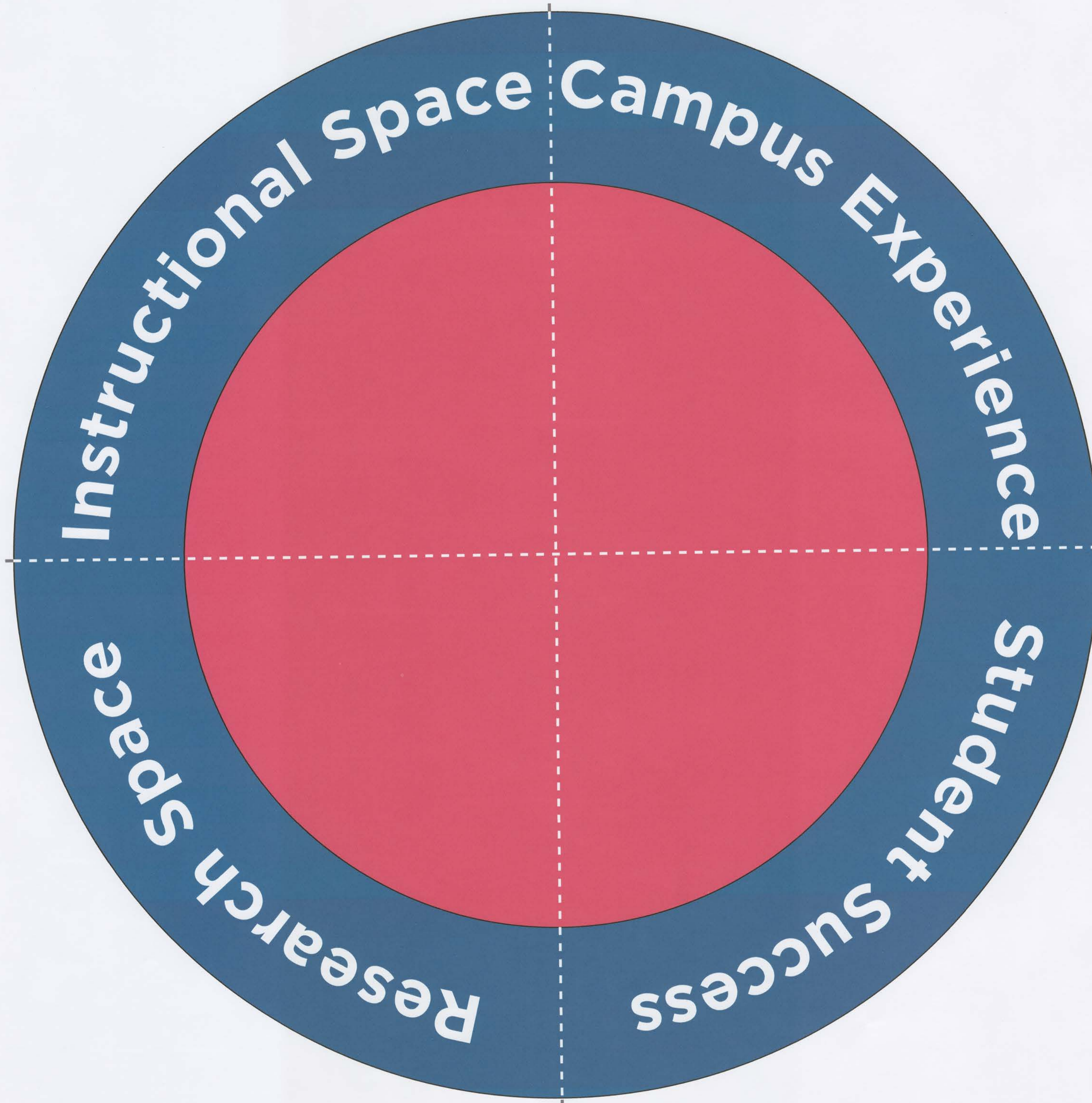
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	Is there clear policy/direction for this topic? (Place 1 dot)		If not, what are the considerations to achieve the best outcome?
	Yes ←	→ No	
Location of Instructional Space across campus	←	●	develop policy
Scheduling of Instructional Space	← ●	→	improve
Pedagogy Strategies aligning with Curriculum	← ●	→	improve
Character & Quality of Classrooms & Class labs	←	●	"
Capacity to support delivery	← ●	→	"
Format & Flexibility of Instructional Space	← ●	→	"
Resources for Specialized Programs	← ●	→	"
Visibility/Access of all types of Instructional Space	←	●	"

	Is there clear policy/direction for this topic? (Place 1 dot)		If not, what are the considerations to achieve the best outcome?
	Yes ←	→ No	
University Gateway/Identity & Branding	←	●	
Universal Access	←	●	needs work, bigger commitment to universal & ADA access.
Campus Quality & User experience	←	●	
Movement & access to transportation	←	●	
Connectivity of programs	←	→	
Signature exterior spaces	←	→	
On-Campus living resources	←	→	



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	Yes ←	→ No	
Locating Signature Research Programs	←	●	does "signature" = silo? need more collab space, RDI efforts (K12)
Inventory of existing space	← ●	→	NSF survey of NSF res space use. also compliance & regulatory needs
Policies for use and utilization	←	●	needs improvement
Space types aligning with research program	←	●	
Future research space & ^{technology} typology needs	←	●	could be better at anticipating - emerging & capacity
Locating new research programs	←	●	in-house decision vs not? UA consulting to decide advise
Supporting Partnership/Interdisciplinary Research Programs	← ●	→	strategic plan priority
Collaboration platforms and forums	←	●	are we providing tools space (virtual/in person), and removing organizational boundaries? huge difference between new buildings & legacy building (maybe no priority policy for older bldgs?)

	Is there clear policy/direction for this topic? (Place 1 dot)		If not, what are the considerations to achieve the best outcome?
	Yes ←	→ No	
Focused and accessible support services	←	→	
Distributed collaboration spaces	←	→	
Academic support resources & programs	←	→	
On-Campus Culture: Wildcat Journey/First Year Foundations	←	→	
Recreation & Open Spaces across campus	←	→	
Faculty & Instructor access	←	→	
Diversity/Equity & Access	←	→	
International Student Services	←	→	

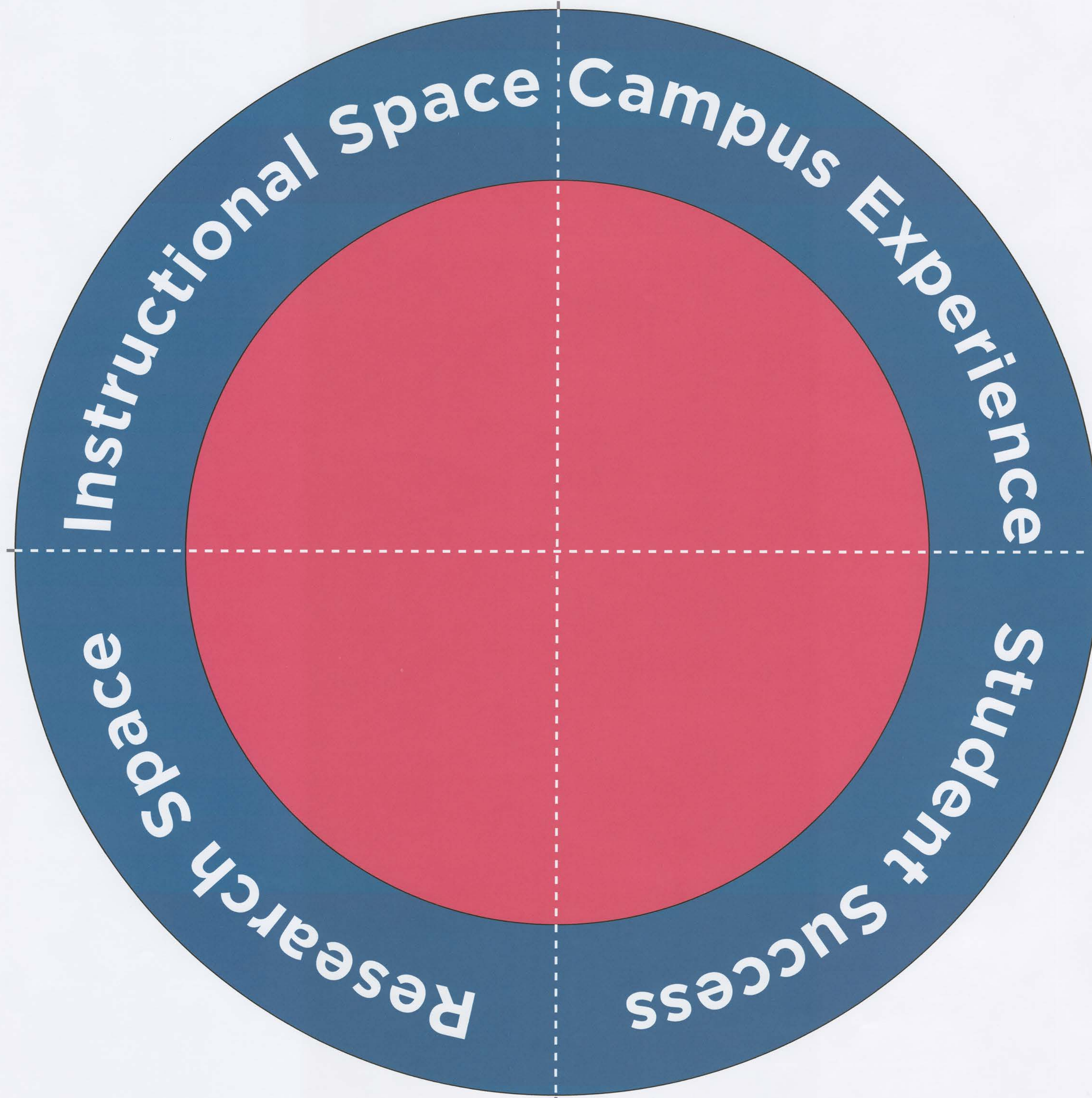
Focus Group(s): Robert Sandham (Research) Jeremy Frunker (Research) Lori Schultz (Research) Susan Silverman, TUSD/ARIZONA AIC ; Rodney

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Location of Instructional Space across campus	← ● →	develop policy	University Gateway/Identity & Branding	← ● →	
Scheduling of Instructional Space	← ● →	improve	Universal Access	← ● →	needs work, bigger commitment to universal & ADA access.
Pedagogy Strategies aligning with Curriculum	← ● →	improve	Campus Quality & User experience	← ● →	
Character & Quality of Classrooms & Class labs	← ● →		Movement & access to transportation	← ● →	
Capacity to support delivery	← ● →		Connectivity of programs	← →	
Format & Flexibility of Instructional Space	← ● →		Signature exterior spaces	← →	
Resources for Specialized Programs	← ● →		On-Campus living resources	← →	
Visibility/Access of all types of Instructional Space	← ● →				



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Locating Signature Research Programs	← ● →	does "signature" = silo? need more collab space.	Focused and accessible support services	← →	
Inventory of existing space	← ● →	RDI efforts (R11)	Distributed collaboration spaces	← →	
Policies for use and utilization	← ● →	NSF survey of NSF res space	Academic support resources & programs	← →	
Space types aligning with research program	← ● →	policy on inventory can inform use. also, compliance & regulatory needs improvement	On-Campus Culture: Wildcat Journey/First Year Foundations	← →	
Future research space & ^{facilities} typology needs	← ● →	could be better at anticipating - emerging capacity	Recreation & Open Spaces across campus	← →	
Locating new research programs	← ● →	in-house decision vs not? UA consulting to decide/advise	Faculty & Instructor access	← →	
Supporting Partnership/Interdisciplinary Research Programs	← ● →	strategic plan priority	Diversity/Equity & Access	← →	
Collaboration platforms and forums	← ● →	are we providing tools space (virtual/in person), and removing organizational boundaries? huge difference between new buildings & legacy building (maybe no priority policy for older bldgs?)	International Student Services	← →	

Focus Group(s): Robert Sandham (Research) Jeremy Frankel (Research) Lori Schultze (Research); Susan Silverman, TUSD/GARDEN, INC; Rodney

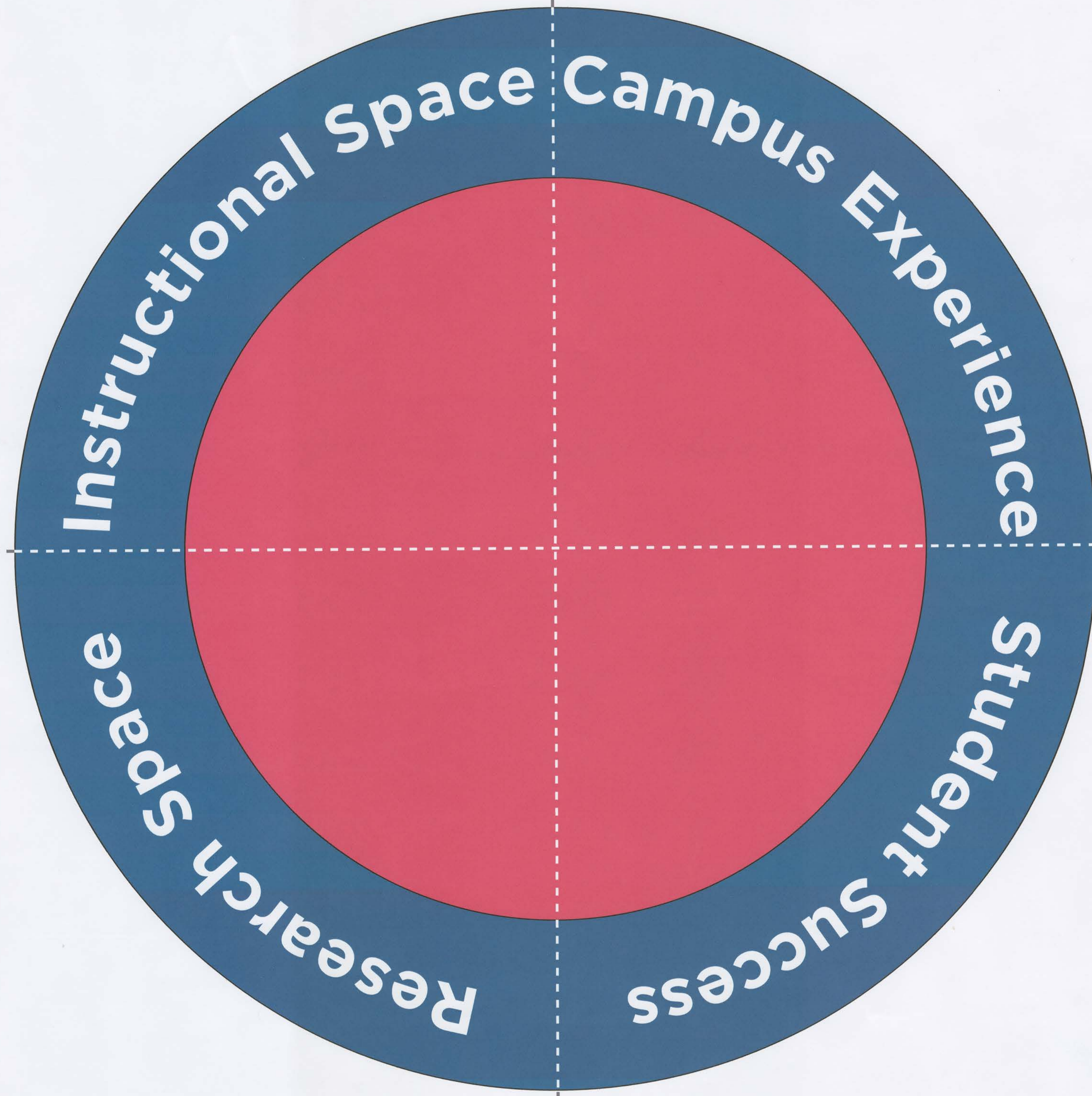
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Visibility/Access of all types of Instructional Space	← →	

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University Gateway/Identity & Branding	← ● →	
Universal Access	← ● →	Access, privacy, community.
Campus Quality & User experience	← ● →	more signage /
Movement & access to transportation	← ● →	
Connectivity of programs	← ● →	
Signature exterior spaces	← ● →	
On-Campus living resources	← ● →	



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Faculty & Instructor access	← →	
Diversity/Equity & Access	← →	
International Student Services	← →	

Angela Federico, CGC

Justin Bass COL

Focus Group(s): _____

Lindsay Ridpath

Kendal Washington White
Aresia Corella
Colin Blakely