

Physical Alignment Exercise

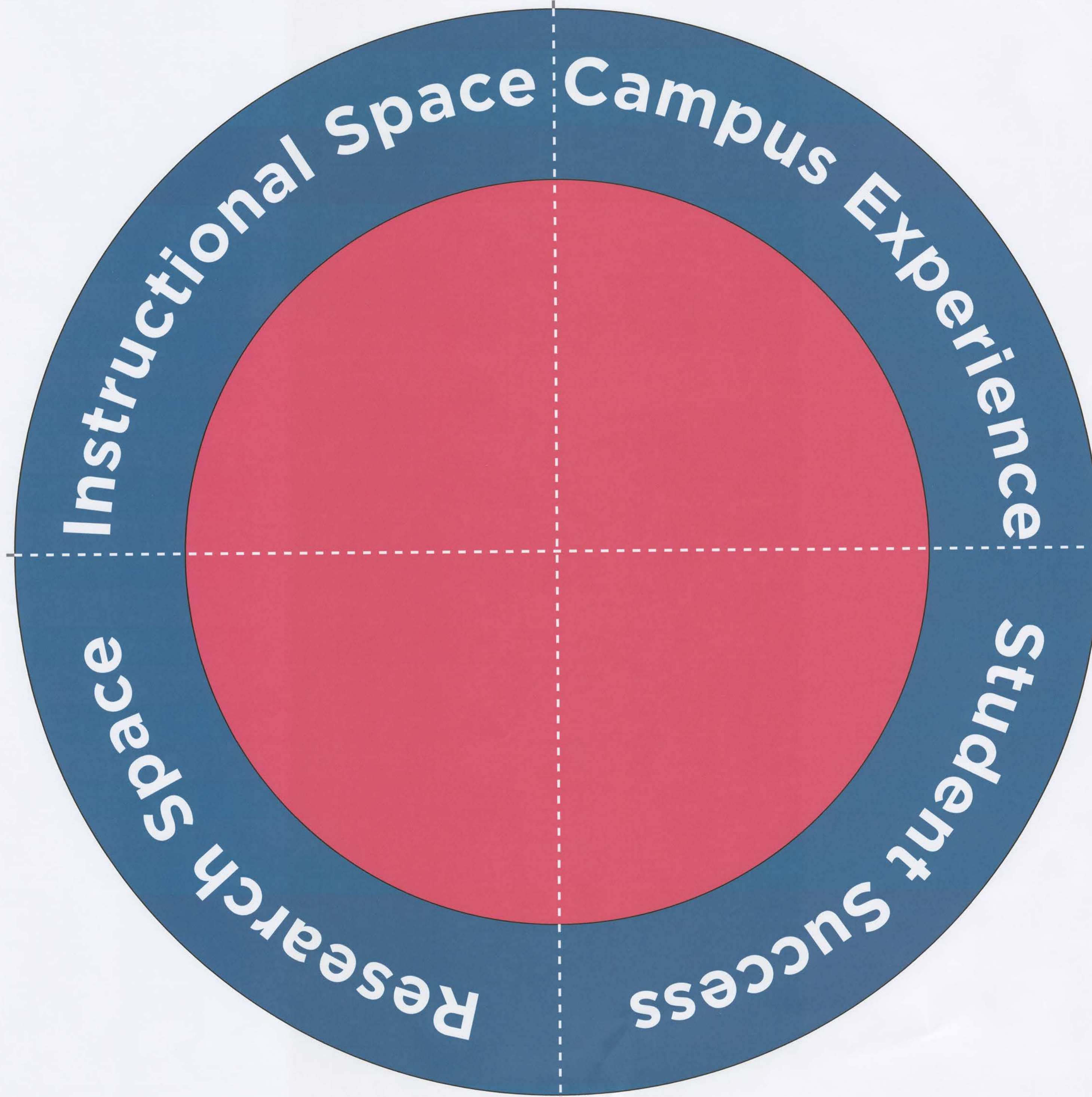
Instructions:

- 1 As a group, place one (1) dot to answer if the topic impacts your particular focus group on the (Yes-No) scale.
- 2 If yes, write down what are the priorities and considerations to advance the topic for the best outcome.

Ralph

	Is your focus group impacted by this topic? (Place 1 dot) Yes ← → No	If yes, what are the considerations to achieve the best outcome?
Location of Instructional Space across campus	← →	
Scheduling of Instructional Space	← →	
Pedagogy Strategies aligning with Curriculum	← →	
Character & Quality of Classrooms & Class labs	← →	
Capacity to support delivery	← →	
Format & Flexibility of Instructional Space	← →	
Resources for Specialized Programs	← →	
Visibility/Access of all types of Instructional Space	← →	

	Is your focus group impacted by this topic? (Place 1 dot) Yes ← → No	If yes, what are the considerations to achieve the best outcome?
University Gateway/Identity & Branding	← ARTS →	
Universal Access	← →	
Campus Quality & User experience	← →	
Movement & access to transportation	← →	
Connectivity of programs	← →	
Signature exterior spaces	← →	
On-Campus living resources	← →	



ARTS/ARCHITECTURE might require "Local" support svcs. (Arts folks spend lots of time at their college, together.)

	Is your focus group impacted by this topic? (Place 1 dot) Yes ← → No	If yes, what are the considerations to achieve the best outcome?
Locating Signature Research Programs	← →	
Inventory of existing space	← →	
Policies for use and utilization	← →	
Space types aligning with research program	← →	
Future research space & typology needs	← →	
Locating new research programs	← →	
Supporting Partnership/Interdisciplinary Research Programs	← →	
Collaboration platforms and forums	← →	

	Is your focus group impacted by this topic? (Place 1 dot) Yes ← → No	If yes, what are the considerations to achieve the best outcome?
Focused and accessible support services	← ARTS →	
Distributed collaboration spaces	← ARTS →	
Academic support resources & programs	← ARTS →	
On-Campus Culture: Wildcat Journey/First Year Foundations	← ARTS →	
Recreation & Open Spaces across campus	← ARTS →	
Faculty & Instructor access	← ARTS →	
Diversity/Equity & Access	← ARTS →	
International Student Services	← ARTS →	

Focus Group(s): _____

Salome - Saide - Rodney - Ed - Ralph

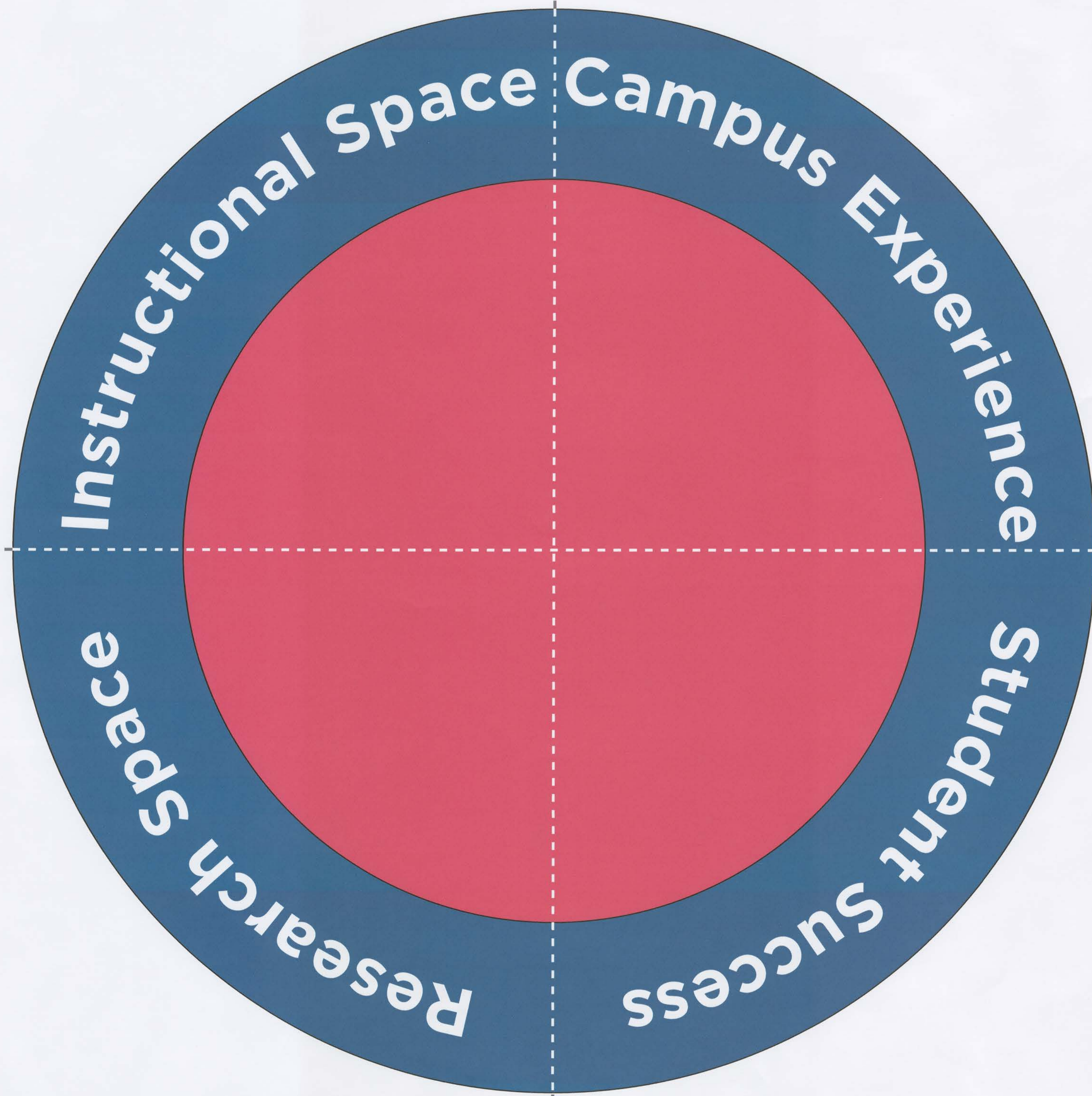
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Location of Instructional Space across campus	← →	
Scheduling of Instructional Space	← →	
Pedagogy Strategies aligning with Curriculum	← →	
Character & Quality of Classrooms & Class labs	← →	
Capacity to support delivery	← →	
Format & Flexibility of Instructional Space	← →	
Resources for Specialized Programs	← →	
Visibility/Access of all types of Instructional Space	← →	

	Is your focus group impacted by this topic? (Place 1 dot) Yes ← → No	If yes, what are the considerations to achieve the best outcome?
University Gateway/Identity & Branding	● ← ● →	Consistency, functionality (regards to multiple methods of access), flexible branding
Universal Access	● ← ● →	Physical vs Virtual Access -
Campus Quality & User experience	● ← ● →	Quality of experience
Movement & access to transportation	● ← ● →	Not let easy use on campus; better connectivity on campus; traffic congestion; parked drop off points; shuttle from off-campus parking
Connectivity of programs	← ● →	
Signature exterior spaces	← ● →	
On-Campus living resources	← ● →	



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Locating Signature Research Programs	← →	
Inventory of existing space	← →	
Policies for use and utilization	← →	
Space types aligning with research program	← →	
Future research space & typology needs	← →	
Locating new research programs	← →	
Supporting Partnership/Interdisciplinary Research Programs	← →	
Collaboration platforms and forums	← →	

	Is your focus group impacted by this topic? (Place 1 dot) Yes ← → No	If yes, what are the considerations to achieve the best outcome?
Focused and accessible support services	← →	
Distributed collaboration spaces	← →	
Academic support resources & programs	← →	
On-Campus Culture: Wildcat Journey/First Year Foundations	← →	
Recreation & Open Spaces across campus	← →	
Faculty & Instructor access	← →	
Diversity/Equity & Access	← →	
International Student Services	← →	

Focus Group(s): CAMPUS SUSTAINABILITY + CAMPUS LANDSCAPE
 Doug Pickett
 Mark Navak
 Mike Herman
 Courtney Crosson
 Elton Crawford
 Lauren White
 Nicole Feldt

John Shepard - Sonoran Institute
 Sandra Benoit-Jord

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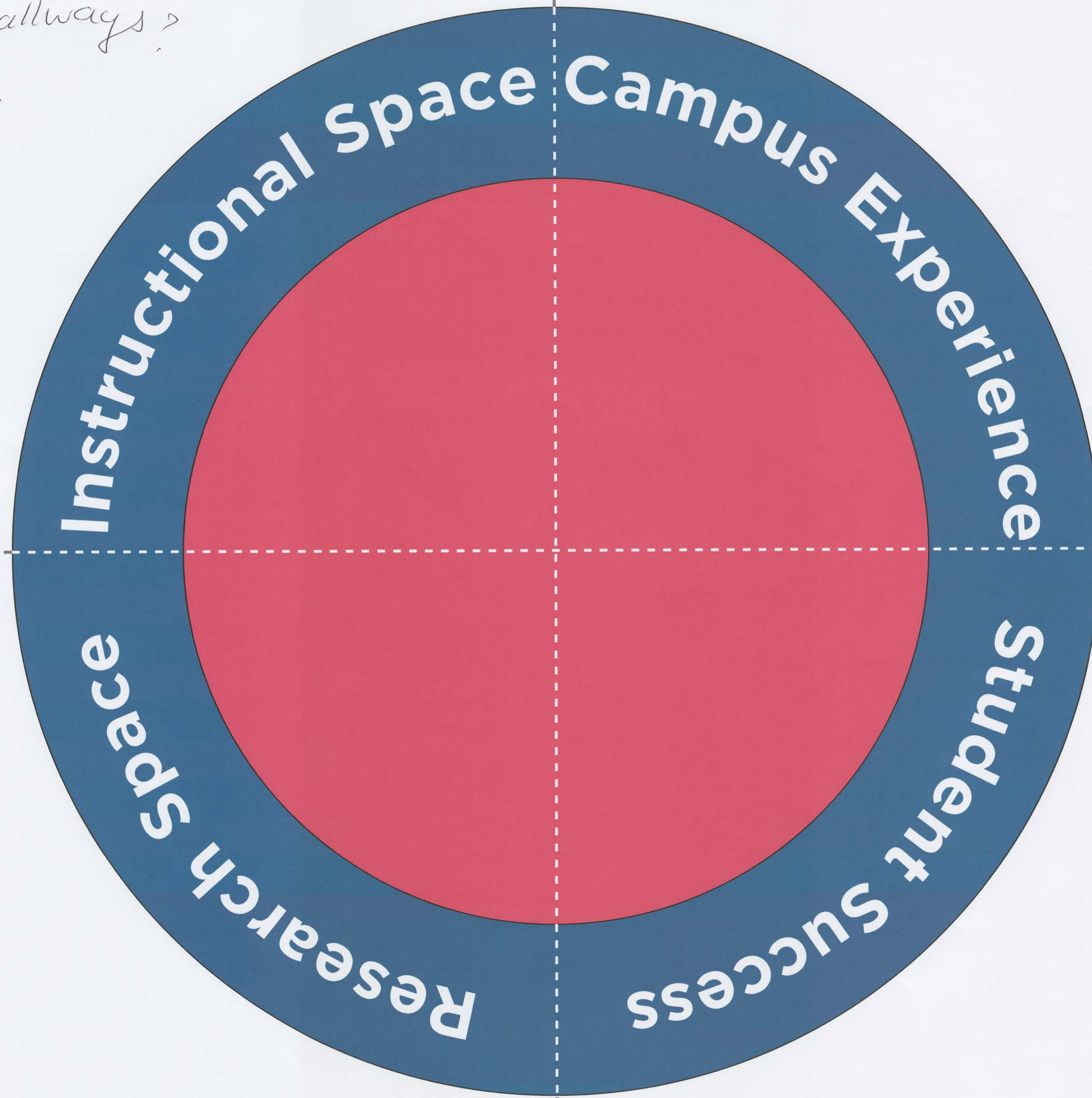
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	Yes ←	→ No		Yes ←	→ No	
Location of Instructional Space across campus	●	●	more centralized & easy access (1st floor)		●	
Scheduling of Instructional Space	●	●	one system / development of policy transparency of central vs. decentralized need spaces that can be put aside to meet these needs		●	
Pedagogy Strategies aligning with Curriculum		●			●	
Character & Quality of Classrooms & Class labs	●	●	WORSE THAN 3RD WORLD, WHERE ARE TUITION \$ going? → GIVE STUDENTS NICE SPACE		●	
Capacity to support delivery		●	Make centralized support that can clearly work w/ department/colleges.		●	
Format & Flexibility of Instructional Space		●	need to consider how to manage		●	
Resources for Specialized Programs		●	Need shared specialized spaces for these programs managed centrally		●	
Visibility/Access of all types of Instructional Space		●	Need one system ONE go to		●	

Who takes take of hallways?
Fund PM

SPACE PLANNING
"POWER HOUSE"



	Is your focus group impacted by this topic? (Place 1 dot)		If yes, what are the considerations to achieve the best outcome?	Is your focus group impacted by this topic? (Place 1 dot)		If yes, what are the considerations to achieve the best outcome?
	Yes ←	→ No		Yes ←	→ No	
Locating Signature Research Programs		●			●	more centralized & easily accessible
Inventory of existing space	●	●	common terminology		●	
Policies for use and utilization	●	●	matrix / data committee / policy		●	
Space types aligning with research program		●			●	
Future research space & typology needs		●			●	
Locating new research programs		●			●	
Supporting Partnership/Interdisciplinary Research Programs		●			●	
Collaboration platforms and forums		●			●	
Focused and accessible support services		●			●	
Distributed collaboration spaces		●			●	
Academic support resources & programs		●			●	
On-Campus Culture: Wildcat Journey/First Year Foundations		●			●	
Recreation & Open Spaces across campus		●			●	
Faculty & Instructor access		●			●	
Diversity/Equity & Access		●			●	
International Student Services		●			●	

Office Space

Focus Group(s): Space Planning Angie Gonza / Gulhina Deol / Richard Edmiston / Jose Teran

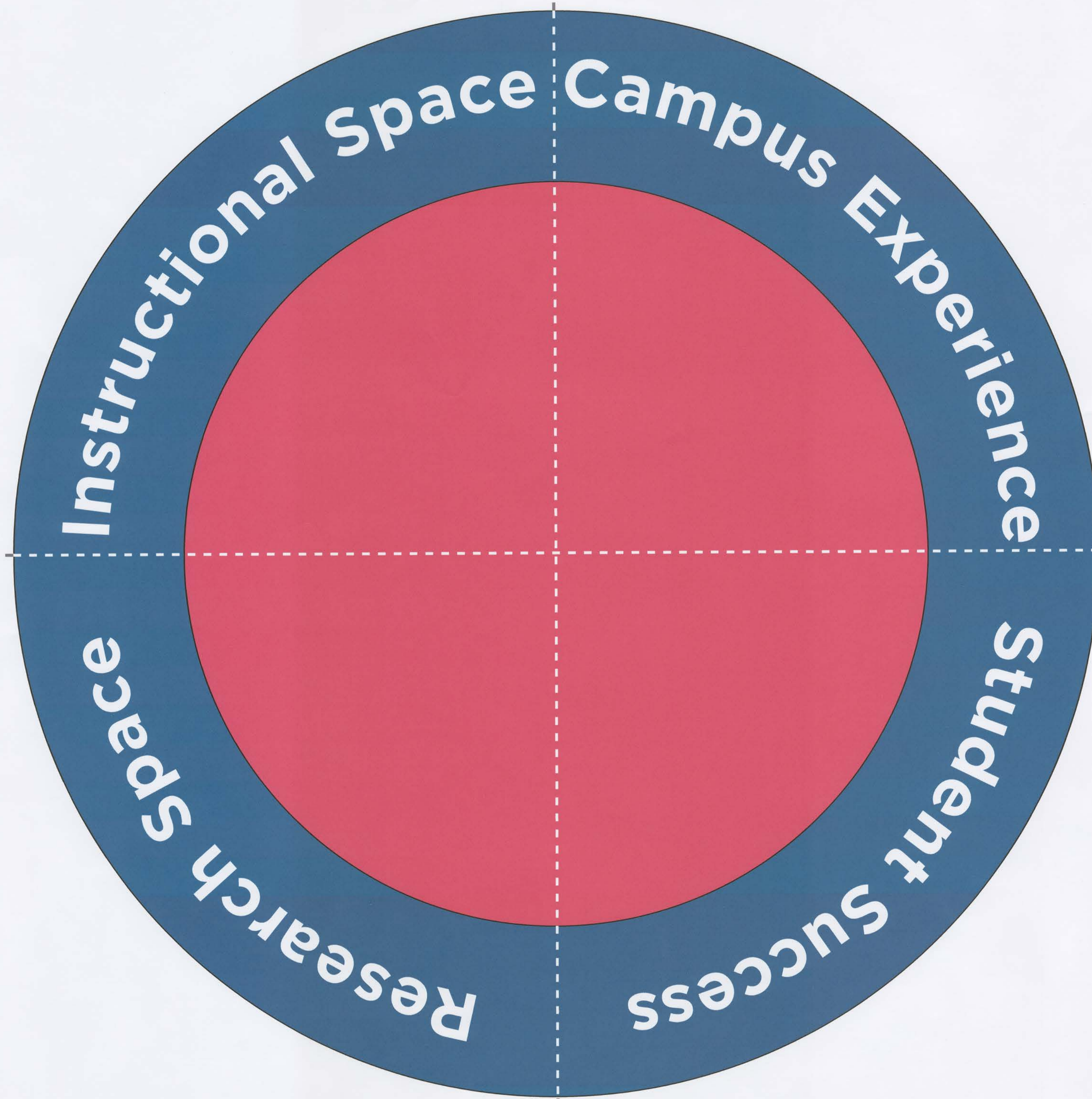
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- If yes, write down what are the priorities and considerations to advance the topic for the best outcome.

	Is your focus group impacted by this topic? (Place 1 dot) Yes ← → No	If yes, what are the considerations to achieve the best outcome?
Location of Instructional Space across campus	← →	
Scheduling of Instructional Space	← →	
Pedagogy Strategies aligning with Curriculum	← →	
Character & Quality of Classrooms & Class labs	← →	
Capacity to support delivery	← →	
Format & Flexibility of Instructional Space	← →	
Resources for Specialized Programs	← →	
Visibility/Access of all types of Instructional Space	← →	

	Is your focus group impacted by this topic? (Place 1 dot) Yes ← → No	If yes, what are the considerations to achieve the best outcome?
University Gateway/Identity & Branding	● ← ● →	- edges define branding for off-campus facilities
Universal Access	← ● →	- some facilities could be best accessible when they are off-campus (potential challenges)
Campus Quality & User experience	← ● →	- affordability of housing near campus
Movement & access to transportation	● ← ● →	- want high-quality safe spaces on and off campus - Ped + bike access - Integration of city transit system (bus + streetcar) - Congestion (traffic)
Connectivity of programs	← ● →	
Signature exterior spaces	← ● →	
On-Campus living resources	← ● →	On-campus options affect student choice and living on or off campus housing drives choice to attend UA



	Is your focus group impacted by this topic? (Place 1 dot) Yes ← → No	If yes, what are the considerations to achieve the best outcome?
Locating Signature Research Programs	← →	
Inventory of existing space	← →	
Policies for use and utilization	← →	
Space types aligning with research program	← →	
Future research space & typology needs	← →	
Locating new research programs	● ← →	- May be looking for space off campus
Supporting Partnership/Interdisciplinary Research Programs	← ● →	- Partnerships may include collaboration w/ off-campus entities (Cora Valley not school, Downtown Chandler)
Collaboration platforms and forums	← →	

	Is your focus group impacted by this topic? (Place 1 dot) Yes ← → No	If yes, what are the considerations to achieve the best outcome?
Focused and accessible support services	← →	
Distributed collaboration spaces	← →	
Academic support resources & programs	← →	
On-Campus Culture: Wildcat Journey/First Year Foundations	← ● →	- Develop campus culture so that living on campus is desirable option beyond first year
Recreation & Open Spaces across campus	● ← ● →	- often @ edges - Destinations for larger community social events
Faculty & Instructor access	← →	
Diversity/Equity & Access	← →	
International Student Services	← →	

Bruce Vaughan
Alice Roe
Melissa Dryden
Colby Henley
Koren Manning

Focus Group(s):

Off-Campus Facilities Planning Focus Group

Koren Manning
Colby Henley
Melissa Dryden

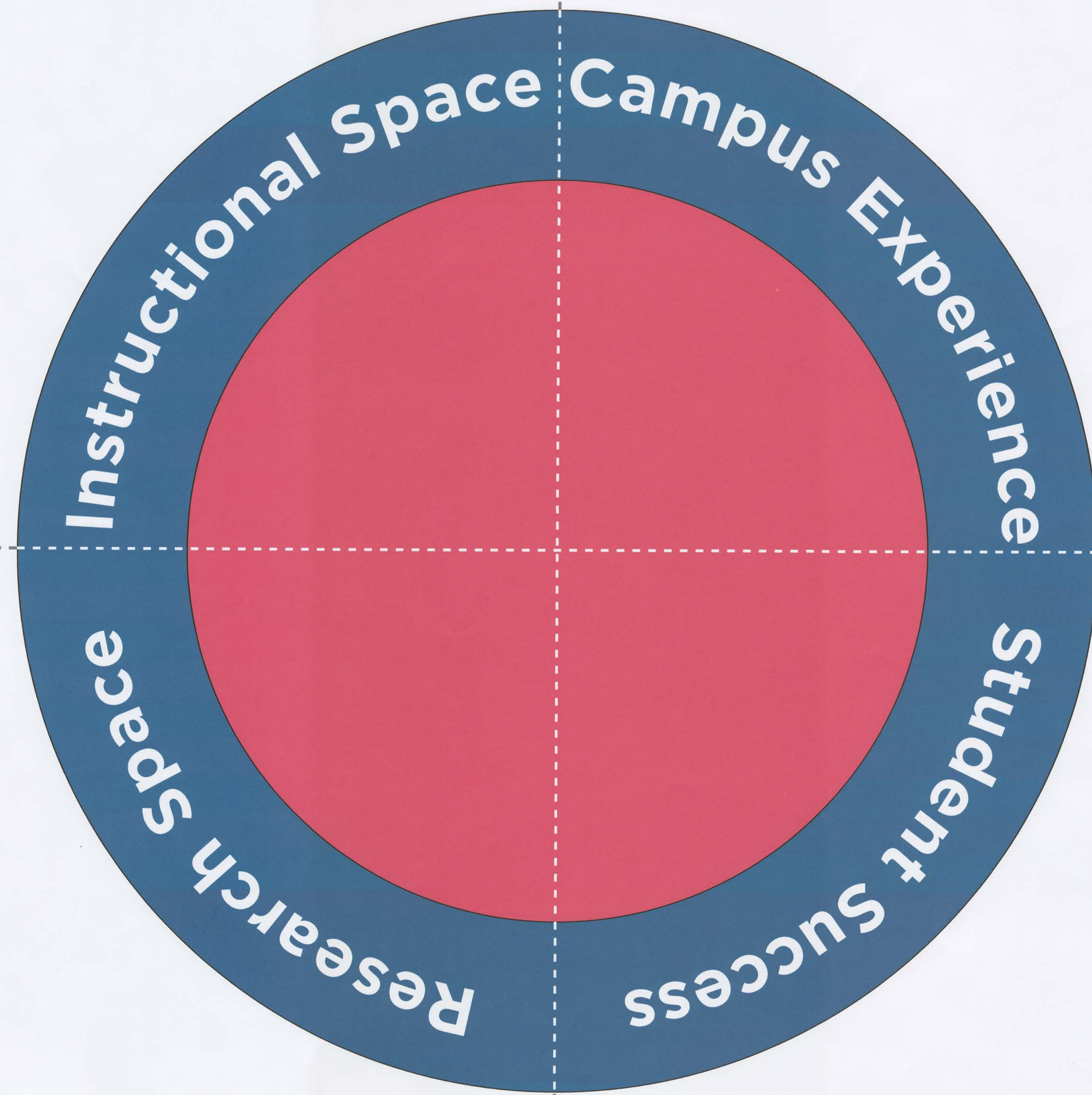
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	Is your focus group impacted by this topic? (Place 1 dot)		If yes, what are the considerations to achieve the best outcome?
	Yes ←	→ No	
Location of Instructional Space across campus	●		Access to exs. utilities
Scheduling of Instructional Space		●	
Pedagogy Strategies aligning with Curriculum	●		Interior Distribution of Utilities
Character & Quality of Classrooms & Class labs	●		"
Capacity to support delivery	●		"
Format & Flexibility of Instructional Space	●		"
Resources for Specialized Programs	●		"
Visibility/Access of all types of Instructional Space	●		"

	Is your focus group impacted by this topic? (Place 1 dot)		If yes, what are the considerations to achieve the best outcome?
	Yes ←	→ No	
University Gateway/Identity & Branding		●	
Universal Access	●		ROUTINE OF UTILITIES, PHYSICAL COORDINATION
Campus Quality & User experience	●		" \$
Movement & access to transportation	●		DEFINED PATHS FOR BUSES, CARS, WALKING - SEPARATE +
Connectivity of programs		●	
Signature exterior spaces		●	"
On-Campus living resources	●		ROUTINE OF UTILITIES, PHYSICAL COORDINATION



	Is your focus group impacted by this topic? (Place 1 dot)		If yes, what are the considerations to achieve the best outcome?
	Yes ←	→ No	
Locating Signature Research Programs	●		CAPACITY/AVAIL. ACCESS TO UTILITIES
Inventory of existing space	●		"
Policies for use and utilization	●		"
Space types aligning with research program	●		"
Future research space & typology needs	●		"
Locating new research programs	●		"
Supporting Partnership/Interdisciplinary Research Programs	●		"
Collaboration platforms and forums	●		"

	Is your focus group impacted by this topic? (Place 1 dot)		If yes, what are the considerations to achieve the best outcome?
	Yes ←	→ No	
Focused and accessible support services		●	CAPACITY/AVAILABILITY OF UTILITIES
Distributed collaboration spaces	●		"
Academic support resources & programs	●		"
On-Campus Culture: Wildcat Journey/First Year Foundations		●	
Recreation & Open Spaces across campus		●	"
Faculty & Instructor access		●	
Diversity/Equity & Access		●	
International Student Services		●	

Someone wants to pay to upgrade any utility that they fall into category so they get repaired because they break.

Depts don't want to pay for utilities and development cost but want the new building.

Focus Group(s): Charlie Lyon, David Lane, Greg Matkov

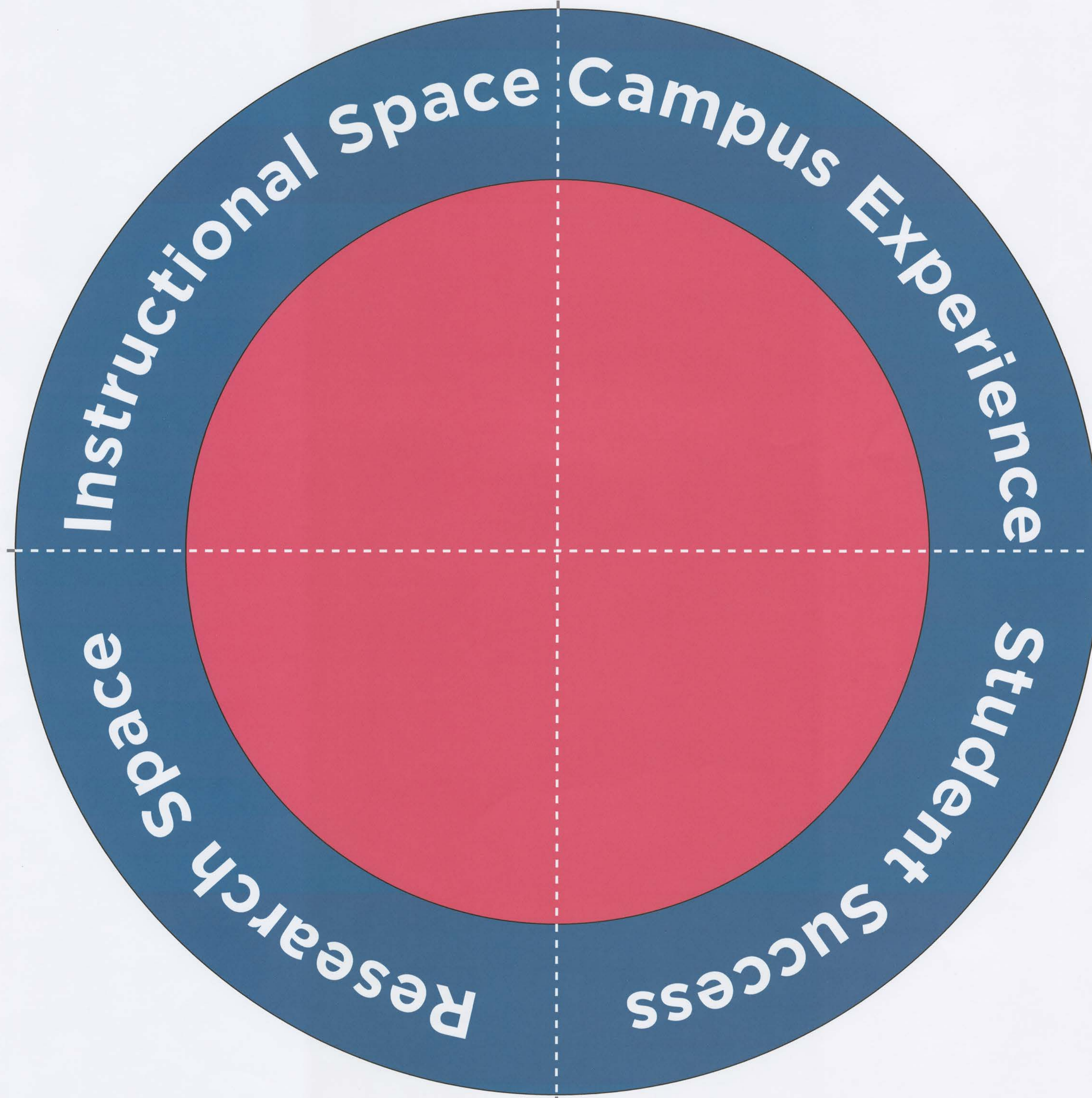
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	Is your focus group impacted by this topic? (Place 1 dot) Yes ← → No	If yes, what are the considerations to achieve the best outcome?
Location of Instructional Space across campus	● (Red dot on Yes side) <i>15 min from Highways accessible - Also Travel with</i>	
Scheduling of Instructional Space	← →	
Pedagogy Strategies aligning with Curriculum	← →	
Character & Quality of Classrooms & Class labs	← →	
Capacity to support delivery	← →	
Format & Flexibility of Instructional Space	← →	
Resources for Specialized Programs	← →	
Visibility/Access of all types of Instructional Space	← →	

	Is your focus group impacted by this topic? (Place 1 dot) Yes ← → No	If yes, what are the considerations to achieve the best outcome?
University Gateway/Identity & Branding	● (Red dot on Yes side)	directional signage
Universal Access	● (Blue dot on Yes side) ● (Red dot on Yes side)	spaces not still have poor access, lack of restroom classroom layout, large campus building access/poor back door, <i>(Note: handling for accessibility - more accessible for members)</i>
Campus Quality & User experience	← →	
Movement & access to transportation	● (Red dot on Yes side)	connecting micro-mobility/makes identified hubs/should micro-mobility hubs - pedestrian/micro-mobility conflict <i>with sidewalks</i>
Connectivity of programs	← →	
Signature exterior spaces	← →	
On-Campus living resources	● (Red dot on Yes side)	hyper-centralization of student living on campus & not on campus affects all of choice



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Locating Signature Research Programs	← →	
Inventory of existing space	← →	
Policies for use and utilization	← →	
Space types aligning with research program	← →	
Future research space & typology needs	← →	
Locating new research programs	← →	
Supporting Partnership/Interdisciplinary Research Programs	← →	
Collaboration platforms and forums	← →	

	Is your focus group impacted by this topic? (Place 1 dot) Yes ← → No	If yes, what are the considerations to achieve the best outcome?
Focused and accessible support services	● (Red dot on Yes side)	many services are dispersed/centralizing some
Distributed collaboration spaces	← →	
Academic support resources & programs	← →	
On-Campus Culture: Wildcat Journey/First Year Foundations	← →	
Recreation & Open Spaces across campus	← →	
Faculty & Instructor access	← →	
Diversity/Equity & Access	● (Red dot on Yes side)	
International Student Services	← →	

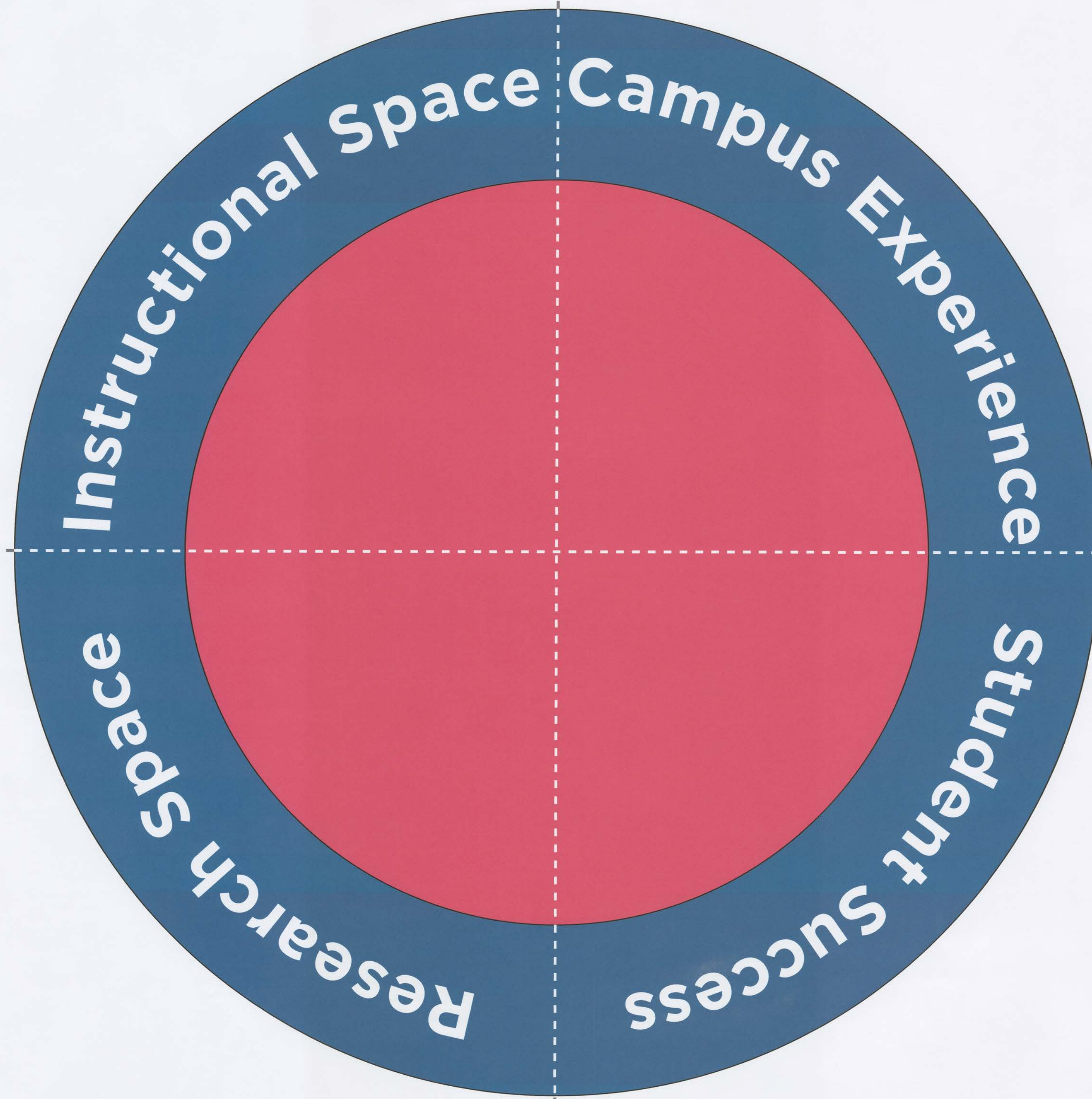
Focus Group(s): Kathy Bell (Feldman: Neighborhood) Shelli Gunn (TDOT) Jim Sayre - Parking & Transportation

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Location of Instructional Space across campus	← ● →		University Gateway/Identity & Branding	● ← ● →	
Scheduling of Instructional Space	← ● →		Universal Access	● ← ● →	
Pedagogy Strategies aligning with Curriculum	← ● →		Campus Quality & User experience	● ← ● →	
Character & Quality of Classrooms & Class labs	← ● →		Movement & access to transportation	● ← ● →	Thorp Hall
Capacity to support delivery	← ● →		Connectivity of programs	● ← ● →	
Format & Flexibility of Instructional Space	← ● →		Signature exterior spaces	● ← ● →	
Resources for Specialized Programs	← ● →		On-Campus living resources	● ← ● →	Yellin Room
Visibility/Access of all types of Instructional Space	← ● →				



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Locating Signature Research Programs	← ● →		Focused and accessible support services	● ← ● →	
Inventory of existing space	← ● →		Distributed collaboration spaces	● ← ● →	
Policies for use and utilization	← ● →		Academic support resources & programs	● ← ● →	
Space types aligning with research program	← ● →		On-Campus Culture: Wildcat Journey/First Year Foundations	● ← ● →	
Future research space & typology needs	← ● →		Recreation & Open Spaces across campus	● ← ● →	
Locating new research programs	← ● →		Faculty & Instructor access	← ● →	
Supporting Partnership/Interdisciplinary Research Programs	← ● →		Diversity/Equity & Access	● ← ● →	Very important @ well
Collaboration platforms and forums	← ● →		International Student Services	● ← ● →	

Focus Group(s): Campus Rec & Athletics